

## **Governors' Annual Statement to Parents 2017-2018**

School Governing Bodies have 3 core functions:

1. Ensuring clarity of vision, ethos and strategic direction
2. Holding the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff
3. Overseeing the financial performance of the school and making sure its money is well spent

The full Governing Body met 5 times in 2017-18, and each of our 3 committees; (i) Resources, (ii) Teaching & Learning and (iii) Children, Families and Community met 4 or 5 times. Almost all non-staff governors are a link governor for one or more of; English, Maths, Science, International Primary Curriculum, Early Years, Special Educational Needs (SEN), Health & Safety and Safeguarding, and will meet with the staff subject lead or the headteacher, usually twice a year, to discuss and monitor progress. All governors come in to school for "Governors in School" day which was in March this year, to observe lessons and activities and talk to the children. Governors are also expected to attend training sessions to enhance their skills and keep up to date in the constantly changing education environment.

### **Teaching and Learning Committee**

Some of the areas of focus this year for the Teaching & Learning Committee were Maths achievement in Year 2 and delivery of the International Primary Curriculum in Key Stages 1 and 2. School now has 2 staff members leading on Maths, 1 in the Infants and 1 in the Juniors, which has enhanced knowledge sharing and consistency. Especially in KS1 there has been a focus on using physical and visual resources to support maths teaching, along with some new intervention strategies.

The International Primary Curriculum (IPC), previously used only in the Juniors but now in both Infants and Juniors is benefitting from a dedicated staff member leading on IPC, working closely with staff leads on Geography, History and Art. This is ensuring successful delivery of topic units that encompass the full range of knowledge, skills and understanding for the wider curriculum. Pupils presented some of their work to governors on Governors in School Day, and Governors have examined displays in school, using the QR codes to see videos that the pupils have put together.

2017-18 saw an increased number of lunchtime and after school clubs on offer, largely due to an increase in Sports and PE funding from the Government, and the committee discussed plans to introduce booster swimming lessons for year 3 children who have never swum before in 2018-19.

### **Resources Committee**

This year the Nursery has offered, for the first time, full time (30 hour) places in addition to the part-time (15 hour) places, a mixture which is working well.

The Nursery playground has seen a big investment, with new climbing equipment, playground markings, and a mud kitchen. Our PSA made a significant financial contribution towards this project.

In response to children's requests, lunchtime supervision in the playgrounds has changed. In addition to PE coaches the school has more teaching assistants supporting children in the playground.

The school currently remains in a healthy financial situation despite budget cuts. The swimming pool continues to be successfully managed by the school and generates extra revenue for the school. Plans for better use of the Nursery building are still under discussion with the Local Authority.

### **Children, Families & Communication Committee**

The Children, Families & Communication Committee has updated the Governors section of school website with a new section on the role of a governor (FAQ) and photos of governors, and discussed use of the website by teachers to ensure regular curriculum updates and key events are communicated to parents. We have also looked at how school is embedding a 'growth mindset' within the culture of the

school. CFC committee examines pupil and parent survey results and how findings are communicated back to pupils and parents. This year we have focused on using pupil voice to inform developments in behaviour and safety.

### **Members of the Governing Body**

The Governing Body currently has 13 members and 2 associate members:

- 2 Parent Governors elected by parents
- 1 Local Authority Governor
- 1 Staff Governor appointed by a ballot of staff & 1 staff governor co-opted, making sure we have a staff member from Infants & Juniors
- 7 additional co-opted Governors appointed by the Governing Body
- The Head Teacher is an ex-officio governor

### **School governors for 2017-2018**

#### **Staff (2)**

Ian Scotchbrook (Headteacher)  
Kelli Arnold

#### **Parent (2)**

Tessa Parsons (co-Vice-Chair)  
Polly Haste

#### **LA (1)**

Erin Stephens

#### **Co-opted (8)**

Karen Tate (Chair)  
Keith Pullinger (co-Vice-Chair)  
Iona Desai  
Isabel Garrod  
Naveed Kazmi  
Michael Taylor  
Shelley Usher  
Neil Reilly

#### **Associate (3)**

Heather De Silva  
Mike Gordon  
Adrenne Read

Minutes of meetings are posted on the school website and parents/carers are always welcome to observe meetings – please contact the school office to let them know you would like to come.

SHS Governing Body, September 2018.