

**SOUTH HARRINGAY SCHOOL
MEETING OF THE FEDERATED GOVERNING BODY
ON 18 MARCH 2026 AT 6PM
PUBLIC MINUTES**



Staff (2)

Ian Scotchbrook (Headteacher)
Ayse Thomas 04-09-29

Parent (2)

Adrian Smith 18-02-28
Christopher Rich 25-01-30

LA (1)

Keith Pullinger(Vice-Chair) 19-09-27

Co-opted (8)

Karen Tate 31-07-28 (Chair)
Naveed Kazmi 31-07-28
Melanie Ahmed 24-04-26
Alice Hansen 22-03-27
Victoria Segal 17-05-27
*Grace Wasyluk 12-12-27
Tom Carter 12-12-27
Max Tobias 12-12-27
*Denotes absence

Also present

Corinne David (Clerk)

1. WELCOME /INTRODUCTIONS AND APOLOGIES FOR ABSENCE

- 1.1 The Chair welcomes everyone to the meeting.
- 1.2 Apologies for absence were received and noted from Grace Wasyluk.
- 1.3 The Clerk confirmed that the meeting was quorate.

2. DECLARATIONS OF INTEREST, PECUNIARY INTEREST OR OTHERWISE IN RESPECT OF ITEMS ON THE AGENDA

- 2.1 No declaration of interest was made in respect of any of the agenda items.

3. GOVERNING BODY MEMBERSHIP

- 3.1 Governors welcomed Christopher Rich, the new parent governor to the meeting and introductions were made.

ACTION Christopher Rich to complete the annual register of Interest form, Governors code of conduct and KCSIE 2025 (once read) declarations on Governor Hub

- 3.2 Governors noted that Melanie Ahmed's term of office as a Co-opted Governor was concluding on 24 April 2026.

ACTION School to seek nominations from SHS staff community.

- 3.3 The Clerk noted that no other Governors terms of office were concluding this year.

- 3.4 No other governance matters were raised.

4. PUBLIC MINUTES OF THE PREVIOUS FULL GOVERNING BODY MEETING

- 4.1 The minutes of the full GB meeting held on 3 December 2025 were **AGREED** and **RATIFIED** as a correct record. The Chair signed the minutes which were retained by the school for record.

- 4.2 Matters arising

- 4.2.1 Item 2.1 Governors to complete the annual declaration of interest form via Governor Hub.

ACTION Clerk send the Chair the declarations report from Governor Hub.

5.2 Curriculum & Community Committee

Governors noted receipt of the minutes from the Curriculum & Community Committee held on 12 March 2026. The highlights were:

- The Committee received the ISDR reports for the Infant and Junior school. The majority of measures were either above or significantly above the national distribution banding.
- The school was full for reception 2026 cohort with 60 children having accepted offers.
- KS1 attendance stood at 95.1% with KS2 attendance at 96.2%
- To date SHS has received a total of 10 children outside of the normal admission point since September.
- A total of 66 children were identified as having SEND, 43 were identified as SEND support and 23 with EHC Plans.
- There has been a total of 2.5-day internal exclusion this year.
- The Committee discussed online safety with dissemination with parents.

6. **CHAIR'S ITEMS**

6.1 No Chair's items were received.

7. **HEADTEACHER'S ITEMS**

The Headteacher's took governors through his report; providing an update on progress against each priority.

7.1 Section 1: Curriculum and Teaching

7.1.1 *Key target 1: To implement a comprehensive, future-ready computing curriculum that develops digital literacy, computational thinking, and online safety skills, ensuring all students are confident, creative, and responsible digital citizens prepared for future challenges.* The target was rag rated green.

Patrick had completed AI in education course which will feed into CPD in summer term for all staff. Monitoring of Teach computing has started and training needs identified for Year 3 staff. Year 4 to be monitored next.

7.1.2 *Key target 2: Oracy lessons will demonstrate that pupils can articulate ideas clearly, listen actively, and construct coherent arguments, which deepens understanding in Maths and Science because teachers use appropriate Oracy pedagogy to facilitate this.* The target was rag rated amber.

Workshop on Oracy in Maths delivered in Spring 1 to teachers. Teacher's planning beginning to show oracy work and some classes already established language. Monitoring is incorporated into the schools monitoring cycle both internally and externally. Malcom will be providing feedback on how the monitoring cycle can be improved. In EYFS oracy will look different.

7.1.3 *Key target 3: To ensure teaching pedagogy is consistent throughout the school and used with clear intention to provide AFL opportunities and adaptive teaching for all pupils.* The target was rag rated green.

Learning walks indicated the focus for Walkthrus should be revisiting Think Pair Share. Coaching cycle established and has started with 4 pairs of teachers in Spring 2 and moving onto 4 pairs of teachers coaching in Summer 1, meaning all teaching staff will have a round of coaching in Think Pair Share. Emerging impact of coaching sessions is showing coaching is supporting teachers to reflect on their practice, see good practice in others and implement Oracy elements in maths.

7.4 Section 4: Personal Development and Well Being

- 7.4.1 *Key target 1: To further develop pupils' understanding of responsibility through positions of responsibility in both the Infant and Junior School. The target was rag rated green.*

Reading ambassadors started in the Infant (Year 1 and Year 2) School during Spring 1. Both the reading ambassadors and the children they are reading with are enjoying the experience. Next term there will be Infant apprentices joining the Juniors. The school will also be recruiting eco ambassadors.

7.5 Section 5: Inclusion and Safeguarding

- 7.5.1 *Key target 1: To ensure that planning and teaching incorporates adaptative teaching strategies that support all vulnerable pupils, including those with SEND, to make expected or better progress in reading and maths. The target was rag rated green.*

Recent learning walks in WCR and SEND showed a positive impact with some refining required. The SIP report shows adaptations undertaken by support staff to support children. The Deputy Headteacher will be undertaking a learning walk on reading adaptations to see how children are supported with sentence stems and widgets. Also reviewing how scaffolding is being removed to allow more independent child working; this has been seen in staff work. During the autumn term there was a focus in adaption in Maths.

- 7.5.2 *Key target 2: To raise the awareness and understanding amongst staff, pupils and parents, of our filtering and monitoring protocols, as well as misinformation, disinformation, and the potential dangers of AI. The target was rag rated green.*

The link governor meeting with the IT technician took place today and discuss filtering and monitoring. New protocols have been established; the Headteacher will be receiving a weekly report detailing which search terms were used; monitoring of sites like goggle, you tube and monitoring what children are searching for; with any anomalies followed up. The process is more proactive. Cyber awareness training has been provided to all staff. An e-safety assembly to children was provided during Spring 1. Children have received online safety lessons and more responsive to current needs. Patrick and Ian delivered e-safety training to parents. Follow up letter was sent to parents. A video on the training will be circulated more widely. Reassurances were provided that the school was doing everything within its power to have in in place and protect everyone within the school. Systems are in place to undertake filter & monitoring.

7.6 Section 6: Early Years

- 7.6.1 *Key target 1: Nursery curriculum: Develop and implement a high-quality, nursery curriculum with a balance of purposeful adult led and child-initiated learning opportunities that provide strong foundations in communication and language, early mathematics, personal, social and emotional development, and physical development, ensuring clear progression into the reception and readiness for the Key Stage 1 curriculum. The target was rag rated green.*

EYFS lead presented the Nursery curriculum document to SLT and SMLT. This is now being delivered to children. Nursery progression document details the distinction between the rising 3s and 4. There is a new focus on outdoor environment. Informal monitoring is showing an impact. The nursery progression maps were shared with the GB.

- **Teachers Pay Policy**

10. DATE AND TIME OF FUTURE MEETINGS/AOB

10.1 The dates for the Governing Body & Committee meetings in the summer 2026 term were noted as:

- Curriculum and Community Committee 24 June 2026 at 6pm
- Resource Committee 27 April 2026 at 4:30pm
- Full GB 18 May 2026 at 6pm
- Governors in school day 3 July 2026


ACTION Clerk to move the Teams invite for Governors in School Day to 3 July.

10.2 Noted that the school are continuing to making the transition from parent pay to Arbor; with teething issues being worked through.

10.3 Noted that the Governors web page required some updating with new information.

ACTION School to update Governor's web page.

The Chair thanked everyone for attending. Part 1 of the meeting finished at 7:50pm, all staff members (except the Headteacher) were invited to leave the meeting.

Sign:  Date: 18/5/26

Karen Tate Chair of Governors