



Nursery Year Overview 2025-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	<i>Settling in, belonging and families</i>	<i>Change of season and celebrations</i>	<i>Pirates and Sea adventures</i>	<i>Superheros and their skills & talents</i>	<i>Minibeasts/Growing and Nature</i>	<i>Animals/Traditional tales</i>
Core Books	Owl babies (1) Lulu's First Day (2) I love you, Blue Kangaroo (3) Baby goes to Market (4) Where's My Teddy? (5) Brown bear, brown bear(6) We're Going on a Bear Hunt (7)	Pumpkin Soup (1) Stone Soup (2) The foggy, foggy forest (3) The Gruffalo (4) Room on the broom (5) Stickman (6) Mog's Christmas (7)	Shark in the Park (1) Pirate Pete (2) The Night Pirates (3) Under the Sea (4) Pirates Love Underpants (5) I love Chinese New Year (6)	Charlie's Superhero Underpants (1) Super Tato (2) Astro girl (3) Elliot Midnight Superhero (4) Hike (5) Topsy and Tim: Meet the Firemen (6)	Jaspers' Beanstalk (1) Errol's garden (2) 10 Wiggly Caterpillars (3) Arrrrghhh Spider (4) The very busy spider (5)	Rumble in the Jungle (1) Polar Bear Polar Bear (2) Dear Zoo (3) A squash and a squeeze (4) Goldilocks and the Three Bears (5) Goldilocks and the three Crocodiles (6) Three Billy Goats Gruff (7) Each Peach, Pear, Plum (8)
Linked Texts (including non-fiction)	<i>I Love My Hair by Natasha Anastasia Tarpley</i> <i>What I Like About Me by Alia Zobel-Nolan</i>	<i>Map of London Woods and Forests (NF)</i> <i>Rosa's Big Shadow Puppet Experiment (F)</i> <i>The story of Diwali (NF)</i> <i>All about Hanukkah (NF)</i> <i>The Story of Christmas</i>	<i>Sea animals and plants (NF)</i> <i>Lunar new year around the World (NF)</i>	<i>Splish, Splash, Splosh by Mike Manning</i> <i>The true story about Easter (NF)</i>	<i>The Egg Book (NF)</i> <i>From egg to bee (NF)</i>	<i>Amazing Animal Babies (NF)</i> <i>Jungle animals (NF)</i> <i>Farm animals (NF)</i>
Key Vocabulary	owls, trunk, thought, waited, branch, together (1) welcome, ready, choose, dress-up box, snack-time, circle-time (2) I love you, got ready [for bed], birthday, snuggled, tiny, rolled over (3) market, crowded, bananas, basket, heavy, Baby (4) teddy, woods, scared, tip-toed, too big, bear (5) red, brown, yellow, blue, green, purple (6) not scared, over, under, through, catch, oozy mud (7)	pumpkins, soup, cat, squirrel, duck, stir (1) village, traveller, hungry, big black pot, delicious, sharing (2) forest, elf, unicorn, shadow puppets, ogre, yoga (3) mouse, fox, teeth, owl, snake, poisonous wart, purple prickles (4) witch, cat, broomstick, dog, frog, dragon (5) family tree, beware, stick, swan, nest, Santa (6) Christmas tree, roof, snow, dream, chimney (7)	shark, park, looks, telescope, sky,, all-around (1) pirate, sailing, eye patch, driver, treasure, stubble, lid, chest (2) shadows, moon, pirates, ships, adventures, island (3) instructions, sea turtle, tickle, puffer fish, ink, sting ray (4) underpants, quest, anchor, footprints, treasure map, bloomers (5) Lunar New Year, Nana/Nainai/Grandma, reunion, noodles, dumplings, red (=good luck) (6)	windy, gale, superhero, sweaty, itchy, pyjamas, hot air balloon, yeti (1) vegetables, frozen?, escaped, potato masher, potato, speed, pea, strength, cakes, trolley, jelly (2) star, space, astronaut, spaceship, asteroid, breakfast (3) goldfish, anchor, clock, Queen, helicopters, meteor, zoo, jet, crash (4) forest, mountains, hike/walk, compass, zip, hat (5) fire engine, siren, fire, fire station, helmets, ladder (6)	Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday (1) growing, garden, lift, roof, excited, neighbours (2) ten=10, caterpillars, creeping, spider, butterfly, dragonfly (3) lonely, spider, dance, out, eat, web (4) morning, thread, web, busy, spinning, didn't answer (5)	whisper, tree, leaves, frightening, fleas, stripes (1) hear, ear, roaring, snorting, hissing, whistling (2) zoo, pet, too big, too tall, too grumpy, too scary (3) jug, hen, rug, goat, pig, cow (4) three=3, porridge, bowls, chair, bed, just right (5) deep dark wood, cave, crept, lap, seaweed, shells (6) 3 goats, meadow, grass, bridge, troll, trip-trapping, over (7) I spy, cupboard, cellar, stairs, dog, witch (8)

Songs, rhymes & poems to learn by heart Rhymes Songs	<i>Banana, Banana (1)</i> <i>Let's Make a Cake (2)</i> <i>Tiny Turtle Tim (3)</i> <i>Little Green frog (4)</i> <i>This little piggy (5)</i> <i>Baa baa black sheep (6)</i> <i>The colour song (7)</i>	<i>Let's make some soup (1)</i> <i>Silly Soup (2)</i> <i>Washing machine (3)</i> <i>The Gruffalo song (4)</i> <i>The big red bus (5)</i> <i>Clock song (6)</i> <i>When Santa got stuck up the chimney (7)</i>	<i>Dip, Dip, Dip, my Blue Ship(1)</i> <i>Ten unlucky pirates (2)</i> <i>London Bridge (3)</i> <i>Under the sea (4)</i> <i>Little Rabbit Foo Foo (5)</i> <i>Wind the bobbin up (6)</i>	<i>Over the deep blue sea (1)</i> <i>Sing a song of sixpence (2)</i> <i>Hot cross buns (3)</i> <i>Dipidu (4)</i> <i>One two buckle my shoe (5)</i>	<i>Incy Wincy Spider</i> <i>Three jellyfish</i> <i>Five little speckled frogs</i> <i>Five little ladybirds</i> <i>Two little blackbirds</i> <i>Little miss Muffet</i>	<i>Doggy, Doggy, Where's your Bone?</i> <i>Zoom zoom zoom, we're going to the moon (2)</i> <i>This old man</i> <i>Zum Gali Gali</i> <i>Jelly on the plate</i> <i>Muffin man</i> <i>Bye Baby Bunting</i>
Role Play Area	<i>House (1-4)</i> <i>Market and shop (5-8)</i>	<i>A soup kitchen (1-3)</i> <i>Shadow play (4-7)</i>	<i>Pirate ship (1-3)</i> <i>Shoe and underpants shop (4-5)</i> <i>Chinese Dim Sum restaurant (6)</i>	<i>Local supermarket (1-3)</i> <i>Our Super community workers (4-6)</i>	<i>Farm shop (1-5)</i>	<i>Vets' office (1-4)</i> <i>Three bears house (5-8)</i>
Literacy: phonics and reading (Phonics follows Phase 1)	<i>Aspect 1:</i> General sound discrimination – environmental <i>Aspect 2:</i> General sound discrimination – instrumental sounds	<i>Aspect 3:</i> General sound discrimination – body percussion <i>Aspect 4:</i> Rhythm and rhyme	Rising 4s: <i>Aspect 5:</i> Alliteration Just 3s: <i>Aspect 1 & 2</i>	Rising 4s: <i>Aspect 6:</i> Voice sounds Just 3s: <i>Aspect 3 & 4</i>	Rising 4s: <i>Aspect 7:</i> Oral blending and segmenting Just 3s: <i>Aspect 4 & 5</i>	Rising 4s: Introduction to Read Write Inc with Fred Frog Games (Fred talk) and Picture cards for phonemes Just 3s: <i>Aspect 4 & 5</i>
Literacy: Writing and mark making	Mark making Story scribing and beginning writing	writing shapes and contours Festive cards Developing a good pencil grip	Form recognisable letters Pirate letters in a bottle Explore Chinese characters + Just 3s: enjoying mark making	Write your name Say and match a rhyming pair then write it - eg. dog/ fog + Just 3s: Easter Cards Writing first letter in name	Write a friend's name Write simple labels of foods and their prices + Just 3s: writing shapes and contours	Letter formation of m,a,s,d,t, ,i + Just 3s: Form recognisable letters Developing a good pencil grip
Mathematics: Follows White Rose Maths	Noticing 1-3 More than, fewer than, same Explore and build with shapes and objects Explore repeats	Hear and say number names Begin to order number names I see 1, 2, 3 Join in with repeats Explore position and space	Show me 1, 2, 3 Move and label 1, 2, 3 Explore position and routes Explore own first patterns + Just 3s: Repeat I see 1, 2, 3 And spiral back to Autumn 1	Take and give 1, 2, 3 Match, talk, push and pull Talk about dots Compare and sort collections + Just 3s: Explore repeats And spiral back to Autumn 2	Lead on own repeats Start to puzzle Making patterns together Make games and actions + Just 3s: Explore position and space	Show me 5 My own pattern Stop at 1, 2, 3, 4, 5 Match, sort, compare + Just 3s: Explore and build with shapes
Wider curriculum & Key experiences Subjects & concepts from: <i>Personal Social Emotional</i>	PSHE: Self-regulation Zones of regulation Friendship – Linked text 'A friend for Henry' (2,3) Managing their own needs Geography: My Home in London - looking at a map. Seasons – Autumn in the local area. History: Own life story and family history (4,5) In-class timeline begins (3)	PSHE: Respect Pantosaurus - NSPCC (1) Special celebration places in my local community Geography: Seasons and the effect of change on the natural world around them History: Describe the things they can do now at three that they couldn't do when they were two	PSHE: Honesty Oral hygiene – linked text 'The Tooth book' Zones of regulation - linked text expected & unexpected behaviour Linked text 'Silly Billy' Geography: Seasons – winter in the local area Locating oceans and seas on the globe History:	PSHE: Safeguarding RSHE curriculum Geography: Seasons – Spring in the local area Explore local area map History: Class timeline – add events to months (2,6) Art: Observational drawings Linked Artist: Hannah Borger Overbeck Drawing flowers from life	PSHE: Contribution People who can help us in our community, eg. dentists, doctors, nurses, police officers, fire brigade Geography: Insects and gardening - understand where food comes from History: Class timeline – add events to months Talk about their elders in their family	PSHE: Resilience What's unique about me? Speak positively about self Exploring changes and preparing for transition to big school. Geography: Seasons – Summer in the local area. Visit a local park and draw a journey map from the school to the park History: Class timeline – add events to months (5) and reviewing

<p>Development (PSED)</p> <p>Understanding the World (UTW)</p> <p>Expressive Arts & Design (EAD)</p>	<p>Art: Collage and sculpture Linked artist - Eric Carle Exploring colours with tissue paper. Exploring clay texture and techniques(6)</p> <p>DT: Structures Junk modelling/Mark making -basic process of design, make it, evaluate it</p> <p>Music: Perform and record on Tapestry songs and rhymes from the week (each week)</p> <p>Science: My Family/Settling in Name and describe people who are familiar to them. Understanding the season of Autumn.</p>	<p>Class timeline – add events to months</p> <p>Art: Craft and design Linked artist: Jan Pieńkowski Making own Shadow puppet theatre and puppets (3)</p> <p>DT: Mechanisms e.g Create a sliding picturecard - Sliding Stickman down the river</p> <p>Music: Christmas song concert for parents</p> <p>Science: Light Light & dark – shadow puppets (3) Seasonal changes Understand the effect of changing seasons on the natural world around them. Christmas</p> <p>RE: Special times – Christmas, Diwali & Hanukkah</p>	<p>Class timeline – add events to months Explore the vocabulary and concepts of past, present and future in relation to our class timeline.</p> <p>Art: Painting Link artist: Claude Monet Exploring different types of tools for painting</p> <p>DT: Cooking and Nutrition Design and make a dim sum design it/draw it, make it, taste to evaluate it- choose favourite</p> <p>Music: Explore seascapes with recorded music, instruments and voices</p> <p>Science: Habitats Name sea animals in different habitats on earth Forces: Floating & sinking Eating healthy and oral health</p> <p>RE: Special times – Chinese New Year (4)</p>	<p>https://www.accessart.org.uk/talking-points-artist-inspired-by-flora-and-fauna/</p> <p>DT: Textiles e.g- Create a vegetable superhero from felting wool (design, make and evaluate)</p> <p>Music: Exploring composing a soundscape from nature sounds on a computer programme</p> <p>Science: Seasonal changes Seasons – Spring in the local area Eye health</p> <p>RE: Special times – Easter, Ramadan (Eid)</p>	<p>Art: Photography and mixed media Link artist: Levon Biss Exploring symmetry in nature (2,3) HEP Art Unit: Patterns in Nature</p> <p>DT: Structures – Bug hotel - design, make and evaluate one for the mud kitchen</p> <p>Music: Play instruments with control to express feelings and ideas.</p> <p>Science: Plants and growth Seasons – Spring in the local area Plants – What they need to grow from seeds. (2) Lifecycles – Spiders and visit reception's chicks</p> <p>Computing: knowing about sensible amounts of 'screen time'</p>	<p>the changes from the past year in nursery</p> <p>Art: Print making <i>Linked artist : Henri Rousseau</i> Learning basic printmaking skills HEP Art Unit: Tiger Tiger</p> <p>DT: Design a hanging decoration for classroom- based on a core book from this year</p> <p>Music: Compose a small piece in small peer groups Perform your composition in front of the class.</p> <p>Science: Seasons – Comparing Summer in the local area and the whole of UK Explore the longest day of the year and why it happens Observing melting/freezing - making ice lollies</p>
For further areas of learning and development refer to termly curriculum documents & Development Matters in the EYFS.						
Events & wider opportunities & other	Black History Month	Visitors - Local Librarian Watching reception's Nativity Diwali Hanukkah	Chinese New Year Visitor - Dentist- Oral health	Visitor- Optician EyeHealth Ramadan/Eid Easter (6)	Visitors- Fire officers visit us with the fire engine	Visitor - Snake man Transition visit – new teacher & classroom