SOUTH HARRINGAY SCHOOL MEETING OF THE FEDERATED GOVERNING BODY ON 20 MARCH, 2025 AT 2PM PUBLIC MINUTES



Staff (2)

lan Scotchbrook (Headteacher) Kelli Arnold 01-10-24

Parent (2)

Tom Luff 30-11-25 Adrian Smith 18-02-28

LA (1)

Keith Pullinger(Vice-Chair) 19-09-27

Also present

Corinne David (Clerk)

Co-opted (8)

Karen Tate 07-07-24 (Chair) Naveed Kazmi 07-07-24 Melanie Ahmed 13-05-26 *Alice Hansen 22-03-27 Victoria Segal 17-05-27 Grace Wasyluk 12-12-27 Tom Carter 12-12-27

*Denotes absence

Max Tobias 12-12-27

- 1. WELCOME /INTRODUCTIONS AND APOLOGIES FOR ABSENCE
- 1.1 The Chair welcomed everyone to the meeting.
- 1.2 Apologies for absence were receive from Alice Hansen.
- 1.3 The Clerk confirmed the meeting was quorate.
- 2. DECLARATIONS OF INTEREST, PECUNIARY INTEREST OR OTHERWISE IN RESPECT OF ITEMS ON THE AGENDA
- 2.1 No declarations of interests were made in respect of any of the agenda items.
- 3. GOVERNORS IN SCHOOL DAY
- 3.1 Governors discussed their experiences during the Governors in school day prior to the start of the meeting.
 - ACTION
- a) An overview of MAPPS [SEND progression and intervention] to be received at the next C&C Committee.
- b) Governors to write up their visit and up load onto Governor Hub.
- 3.2 All Governors provided their thanks to the school, children and teachers for their work and allowing them into their classes. The Chair reminded all Governor to write up their visit and upload it onto Governor hub.
- 3.3 Review of school's website (action from the 27 November Full GB meeting). The action will be completed separately to the Governors in school day.
 - ACTION Tom Carter and Karen Tate to arrange a date to review the website at school.
- 3.4 Grace Wasyluk and Keith Pullinger received an update of Priority 2 Target 2 at the Governors in school day.
- 4. GOVERNING BODY MEMBERSHIP
- 4.1 Noted that the GB was full, with no terms of office concluding before the summer holiday.
- 4.2 No update on any other governance matters were received.

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5. PUBLIC MINUTES OF THE PREVIOUS FULL GOVERNING BODY MEETING

The minutes of the full GB meeting held on 27 November 2024 were **AGREED** and **RATIFIED** as a correct record.

5.2 Matters arising

5.2.1 Item 3.2.5 Whole GB Finance Training

Noted that there was financial training available from HEP. Further noted that the SBM could provide more bespoke training for SHS Governors if required. Action was closed.

5.2.2 Item 3.2.7 NSPCC safeguarding training link

The school had recirculated of the NSPCC safeguarding training link to those Governors that were yet to be completed the training.

ACTION School to contact the Chair and inform them of which Governors were yet to complete the training. Chair to chase up Governors as required.

5.2.3 Item 9.1 Full list of link Governor positions.
Action was completed.

5.2.4 Item 9.2 Clerk to circulate HEP training brochure.
Action was completed

6. REPORTS FROM COMMITTEES

6.1 Resource Committee

Governors noted receipt of the minutes from the Resource Committee held on 27 January 2025. Keith Pullinger, as Chair of the Committee provided an update from the meeting. The highlights were:

- Both schools had a collective surplus out turned for 2024/25.
- Capital expenditure stood at £156k.
- The Committee reviewed the three-year budget profile; noting if no changes were made SHS would be in an in-year deficit; but an overall surplus position by utilising the carry forward.
- The LA window project was continuing in line with the projected timeline.
- The fire risk assessment and fire door inspection had been undertaken.
 Reassurances were made that high graded priorities were actioned.
- 6.1.1 Governors noted receipt of the SFVS which had been scrutinised by Karen Tate and the SBM. Governors APPROVED the SFVS for submission to the LA.

6.2 <u>Curriculum & Community Committee</u>

Grace Wasyluk as Chair of the Committee provided an update from the meeting held on 12 March 2025. The highlights were:

- The lastest ISDR reports for both schools were received. Both schools were very positive in all measure and were at minimum average or for the majority within the top 20% for all academic measures.
- Internal progress data assessment set was received and noted.
- SHS has a net gain of pupil this year.
- The school received 80 applications for 60 places. The school will be full in reception for September 2025.
- A total of 71 children were identified as having SEND, 54 were identified as SEND support and 17 with EHC Plans.
- Safeguarding update was received.
- SHS had participated indoor sport athletics qualifying for the finals; indoor cricket and reached joint third and achieved the silver plate in Netball. There was a Hockey competition next week.

ACTION School to upload reports received at C&C meeting.

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7. CHAIR'S ITEMS

7.1 No Chair's items were received.

8. HEADTEACHER'S ITEMS

The Headteacher's took governors through his report; providing an update on progress against each priority.

8.1 Section 1: The Quality of Education

Target 1: Maths Mastery was observed by Governors earlier during the day. Noted that further adaptions to the Maths curriculum was going on. The Headteacher provided reassurances that work against the target was on track.

Target 2: A further item has been included within the second area. Noted that updates were around implementation in KS1.

8.2 Section 2: Behaviour and Attitudes

Target 1: The Junior leads were seen in action during Governors Day. The applications for sports leaders have been received and interviews will be undertaken. Refereeing and training for referees will be undertaken by the Rose Academy

Target 2: The School Council continues to drive the schools approach to fund raising, charity and outreach beyond the school. Moving forward the focus will be it will be Peregrine House old peoples' home. The choir undertook a performance at Peregrine House in December. Work is underway to scope out future areas of joint working including reading.

8.3 Section 3: Personal Development

Target 1: This area was not observed during Governors Day. The Headteacher welcomed Governors to observed this during link Governor work. Noted that there was further work to gone which could be taken in many different directions.

8.4 Section 4: Leadership and Management

Target 1: The school was continuing to explore the model, ensuring it work for the school and that it makes a positive impact for families and children. A pupil in KS2 has been identified as a pilot case. A summary of the case, work undertaken and progress was provided. Noted that there were two further cases in KS2 which may benefit from a similar approach. The approach was about building up an individualised approach. The Headteacher reassured Governors that the target was on track.

8.4.1 Q: When will the approach be rolled out to more children?

A: Once the parent/teacher meetings have been completed and those conversations have been relayed to the team. A decision on the nest steps will be made. The school is anticipating that there will be an impact during the summer term. The school will be devising a careful strategy on how to approach parents and how conversations are framed.

8.4.2 Q: Has this approach been developed due to the challenges accessing Social Services?

A: There are challenges of working with the social care system; however, it is not what is driving the work. The school wants to support those families that don't meet the current thresholds but do require additional support. Both the Headteacher and

Deputy Headteacher undertook level 4 Safeguarding training and are using those ideas about how support identified families.

- 8.4.3 Q: Do you have to inform Social Services of the families you are working with?
 A: The school informs Social Services when there is probable cause that a child is at significant harm. For those children the school are seeking to support with this approach; it's about support positive behaviours from the children.
- 8.4.4 Target 2: The school has a new information management system (Arbor) which is currently being implemented within school before being rolled out to the parent community. The Headteacher reassured Governors that the target was on track.
- 8.5 Section 5: Early Years Foundation Stage
 Target 1: A major capital /resource piece of work will be the review and updating of the outdoor provision for EYFS. The Headteacher reassured Governors that the target was on track.
- 8.6 School Roll

 The current roll stood at 398 with 20 children full time in nursery and 19 part time.
- The Headteacher had been published in a book called 'Outstanding against the odds'. The book was a collection of seven Headteachers. The book launch had been undertaken at SHS.

9. GOVERNORS' VISITS AND TRAINING

9.1 Governors' Visits.

All Governors had attended the Governors in School Day. No other link visits were reported.

9.2 <u>Governors' Training.</u>No Governors training was reported.

10. POLICIES

The GB received and approved the following policies for use by the school:

- Charging and Remissions Policy
- Freedom of Information Policy
- Health and Safety Policy
- Physical Intervention Policy
- Whistleblowing Policy

a) Within in FOI Policy include contact details should someone wishes to raise an issue.

- 10.1 Governors enquired if there were any problems picking up children late from school. The Headteacher noted that it rarely occurred at the end of the school day. However there have been a few occasions where children have been picked up from The Green late. Noted that there is always a member of SLT on site and can support in such matters.
- 10.2 The Headteacher informed GB that school staff have received further training on physical intervention and the Policy.

11. DATE AND TIME OF FUTURE MEETINGS

- 11.1 The dates for the summer term 2025 Governing Body & Committee meetings were noted as:
 - Curriculum and Community Committee

2 July 2025 at 6pm

Resource Committee

Full GB

6 May 2025 at 4:30pm 13 May 2025 at 6pm

The Chair thanked everyone for attending. Part 1 of the meeting finished at 3:30pm, all staff members (except the Headteacher) were invited to leave the meeting.

Karen Tate Chair of Governors

Date

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