



Year 2 Curriculum News

Autumn 2025

RWI/ English

The children will attend either RWI or English lessons. In RWI they will read a levelled book every day and create a piece of writing linked to the same story by the end of each week.

In English the children will explore poetry, narratives; they will create descriptions; write instructions and understand the features of each genre they learn about.

Spellings will be taught weekly, every Tuesday, and the new ones will be given to the children. The spelling test will follow the next Tuesday.

Reading

Whole Class Reading will take place every day and it will cover a range of fiction and non-fiction texts. The children will be given the opportunity to read their own book during Guided Reading sessions when they are not reading with an adult. Please support your child in bringing their own book into school, which they can keep in their drawer.

Please make sure your child brings their book bag to school every day. **Both classes will change their library books and home reader books on Friday.** Please ensure your children bring their book on their library day. We would like the children to be independent in changing their levelled home- reader books when they are ready for a new book. Please make sure you **read these books at home with your child every day** and encourage your child to change their home-reader as needed.

Computing

Computing will focus upon building curriculum knowledge and skills. This term children will learn about Information Technology both in and outside of school. They will also explore a unit on digital painting, using different programmes. The start of each term will also include an online safety awareness session which will teach children how to use

PE Kit

Year 2 will have PE every Monday. Please ensure your child arrives in school in their PE kit every Monday. The PE kit should contain a **white t-shirt, plain leggings or tracksuit bottom** and a pair of plimsolls or trainers. PE lessons will be outside as much as possible so please also include a sweatshirt.

PSHE

Our **PSHE** topics this term focus on growth mindsets, democracy and our school values of resilience and honesty.

Maths

This term we will be covering the following topics:

- Number and Place Value
- Addition and Subtraction
- Shape

During Maths lessons, the children will be using concrete resources and pictorial representations. They will also be applying their increasing knowledge of mental and written methods and will be provided with opportunities within the lesson to complete extra challenges.

We will be setting tasks and activities to do at home on Mathletics weekly. Please ensure these are done **regularly** as they will consolidate the learning for the week.

Science

Our **Science** Topic this term is: Healthy Animals. The children will:

- learn that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- learn about the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

History and Geography

In History, we will learn about;

- the lives of significant individuals in the past who have contributed to national and international achievements. We will explore more closely the life of Rosa Parks.

In Geography, we will:

- devise a simple sketch map
- use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.
- compare maps and atlases

Art

In Art our topic is 'What a colourful world'. The children will be learning about a prolific artist called Alma Thomas. They will create a range of art pieces inspired by Alma's work using a variety of media and techniques such as paint, pastels, collage, and mosaic. The children will also develop their evaluation skills and ability to express how they feel about the work they create.

RE

In **R.E.** we will be learning about: How we celebrate our journey through life, looking in particular at Christianity and Judaism.