

South Haringay School

Summer Curriculum Map

| Subject | Year 1 | | Year 2 | | Year 3 | | Year 4 | | Year 5 | | Year 6 | |
|-----------|--|--|---|---|--|--|--|---|--|---|---|---------------------------------|
| Term | Summer 1 | Summer 2 | Summer 1 | Summer 2 | Summer 1 | Summer 2 | Summer 1 | Summer 2 | Summer 1 | Summer 2 | Summer 1 | Summer 2 |
| English | Traditional tales with a twist, poetry to recite, newspaper reports & non-chronological report | Postcard, information books, persuasive texts, narrative & explanation texts | Non-chronological reports, explanation texts, & narrative: extended stories | Non-chronological reports, Poetry with a structure & Narrative: Stories from other cultures | Short stories by a significant author, performance poetry, explanation texts | Biographies, adventure stories & diary entry | Myths, information texts & classic poetry | Discussion text & persuasion | Discussion texts/debate, & novel by a significant author | Poetry with structure, stories from other cultures & magazine article | Novels with a theme, poetry | Leaflets & historical narrative |
| Maths | Multiplication and division Fractions Position and direction | Place value (within 100) Money Time | Statistics Fractions Position and direction | Problem solving Time | Fractions B Money Time | Shape Statistics Consolidation | Decimals B Money Time Consolidation | Shape Statistics Position and direction | Shape Position and direction | Decimals Negative numbers Converting units Volume | Shape Position and direction | Project Work Problem solving |
| History | Two Queens called Elizabeth | | The Stone Age | The Bronze Age | Persia and Greece | Ancient Greece | Roman Britain | Christianity in three Empires | Anglo-Saxon Britain | The Vikings: The lady of the Mercians | The Manchester Man | The Era of the Second World War |
| Geography | My World and Me! | | Around the World | | Agriculture | Volcanoes | Coastal Processes | Tourism | Oceans | Migration | Energy and Climate Change | Geographical Enquiry |
| Science | Animal Groups | Animal Diets | Ready, Steady, Grow!: Living things and their Habitats; Plants | | Forces & Magnets | The Bee Project | Electricity | The History of Science | Living Things and Their Habitats | Earth and Space | Living Things and Habitat | Preparing for Secondary Science |
| Art & DT | DT – Cooking and Nutrition – Fruit & Vegetables | Art - Watching the Waves | Art- Craft, drawing and painting | DT- Textiles - Create a pouch | DT – Mechanisms – Exploring pneumatics | Cooking and Nutrition-Eating seasonally | DT - Electrical systems - Doodlers | DT – Textiles - Purses | DT – Structures - Bridges | DT - Food: What could be Healthier? | Art – Digital photography | DT – Structures - Playgrounds |
| Computing | Digital Writing | Programming Animations | Presenting Information | Programming Quizzes | Desktop Publishing | Events and Actions Programme | Desktop Publishing | Events and Actions Programme | Purple Mash U5.1 Coding | Purple Mash U5.4 Databases Learn to Code (Lesson 7-9) | Purple Mash U6.5 Text Adventures | Purple Mash U6.6 Networks |
| E- safety | Safety In my Online Neighbourhood | Device Advice- Caring For our Devices | Internet Traffic Light | Pause for People- Quick Bite | That's Private! | Digital Trails | Password Power-Up | This is Me! | Private and Personal Information | Our Online Tracks | You Won't Believe this | Beyond Gender Stereotypes |
| RE | Unit 8: Why is our world special? | | Unit 7: Why are some places special? | | The Hebrew Bible- Abraham, Isaac and Jacob | Joseph, Moses and the Exodus | The Life and Teachings of Jesus | The death and resurrection of Jesus | Living Muslim Traditions | Living Christian Traditions | How should we live and who should inspire us? | |
| Music | Round and Round | Your imagination | Friendship song | Reflect, Rewind & replay | Bringing us together | Sharing Musical Experiences | Lean On Me | Creating Simple Melodies Together | Introducing Chords | Make You Feel My Love | Gaining Confidence Through Performance | Dancing in the street |
| PE | Athletics | Attacking & Defending and Striking & Fielding | Athletics | Attacking & Defending and Striking & Fielding | Athletics | Striking & Fielding | Athletics | Striking & Fielding | Athletics | Striking & Fielding | Athletics | Striking & Fielding |
| Spanish | | | | | The hungry caterpillar | Spanish Language & Speaking Countries | My City | Spanish Language & | At the coffee shop | Spanish Language & | Un periodico | Spanish Language & |

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|-------------------|---|--|--|--|--|---|---|---|--|---|---|--|
| | | | | | | | | Speaking Countries | | Speaking Countries | | Speaking Countries |
| PSHE/P4C | RSHE & Money: where it comes from and how to look after it | Value of Contribution, Transition: All About Me | RSHE & Saving and Spending, Wants and Needs | Value of Contribution, Transition: All About Me | RSHE & Money: Ways to pay & Reasons to Borrow | Value of Contribution & Transition: New Year Group | RSHE & Money: Spending decisions & Advertising | Value of Contribution & Transition: New Year Group | RSHE: Spending decisions, Advertising & Keeping Track | Value of Contribution & Transition: New Year Group | RSHE & Fiver Challenge: Budgeting & Profit | Value of Contribution & Transition: Yr6-Yr7 |
| Assemblies | <div style="text-align: center;"> <p>Value of Contribution</p> <p>British Values: Democracy & The Rule of Law</p> <p>Safeguarding: Stranger Danger & Child Exploitation</p> <p>Religion & Culture: Pesach/Passover, Wesak, Ramadan</p> </div> | | | | | | | | | | | |