



## Reception Year Overview 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Settling In My Family Space	Bears Around The World Christmas	Africa Healthy Eating Chinese New Year	Minibeasts and Life cycles Easter & Eid	On The Farm	Dream Big & Transition
Core Books	Splat the Cat Starting School My Mum and Dad Make Me Laugh Big Book of Families Whatever Next! The Hundred Decker Rocket Aliens Love Underpants	Goldilocks and the Three Bears Peace at Last All About Bears (NF) My Cat Likes to Hide in Boxes I Want My Hat Back Jesus' Christmas Party	Handa's Hen Handa's Surprise Oliver's Vegetables Oliver's Fruit Salad Oliver's Milkshake The Great Race	Mad About Minibeasts The Woolly Bear Caterpillar The Very Hungry Caterpillar Diary of a Spider Diary of a Worm Superworm! The Bears Guide to Beekeeping	The Little Red Hen Farmer Duck What the Ladybird Heard Rosie's Walk The Three Little Pigs	Super-Duper You Look Up! Jabari Jumps Odd Dog Smartest Giant in Town Ready Steady Mo Ruby's Worry
Linked Texts (including non-fiction)	Non-fiction text on Space and planets First person on the moon	Atlas of the World Diwali Hanukkah	Non-fiction text on Africa Non-fiction text on Chinese New Year	Non-fiction text about Easter	Non-fiction books about farms and baby animals	Non-fiction books about Mae Jamison Non-fiction book about the Olympics
Key Vocabulary	school, starting, playground, teacher, carpet, register, lunchtime, home time, worries, whisper, pet, lunchbox, amazing, excited, laugh, spots, stripes, weekdays, weekends, winter, summer, safari, different, countries, jobs, nurse, police officer, firefighter, whoosh, baby bear, moon, rocket, helmet, colander, journey, chimney, aliens, underpants, washing line, breeze, flapping, sight, bloomers, competitions	biggest, medium, smallest, Once upon a time, porridge, lost, soft, lumpy, hard, bears, Polar bear, Brown bear, Black bear, Sun bear, hibernation, cat, boxes, beret, Nisse, Matador, Lederhosen, sombrero, kimono, Parthenon, hens, dove, partridge, Christmas, Hanukkah, fox, innkeeper, inn, climbed, register, shepherds, manger, knock, chorus	Kenya, Mondri, grandma, Handa, Akeyo, butterflies, clay pots, lizards, sunbirds, crickets, bullfrogs, footprints, spoonbill, cheep, peep, starling, lion, elephant, ostrich, parrot, monkey, giraffe, zebra, antelope, goat, beak, trunk, stripes, spots, tongue. red onion, white onion, cabbage, spring onion, celery, sweet potato, parsnip, scrummy, scrunchy, sweet, sour, tongue, delicious, nasty, lovely, perfect, my favourite, shadow puppet, cellophane, left hand scissors, right-handed scissors, puppet theatre, feelings thermometer	Minibeast, caterpillar, moth, ladybird, bee, slug, snail, spider, worm, centipede, dragonfly, ant, stick insect, woolly bear caterpillar, beetle, dandelion, gardener, flower bed, sycamore, moth, wings, fellow, vapourer, twig, fierce, Julia Donaldson, dull, dock leaf, cocoon, diary, date, insects, flies, web, vacuum, far away, moulted, long legs, postcard, breeze, compost, wormery, tunnels, wiggle, superhero, villain, lair, beekeeper, bee, hive, honey, queen bee, worker bee, recipe, guide	The little red hen, rooster, mouse, farm, bread, bread rolls, wheat, grinding, flour, grains, lazy, mischievous, ladybird, prize-cow, thieves, map, steal, duck pond, farmer, said, around, across, over, under, past, through, onto, above, below, in front, behind, outside.	constellations, stars, queue, telescope, mobile phone, astronaut, meteor, flyers, each, sharing equally, same, equal, amazing, unique, brave, diving board, ladder, stretches, surprises, scared, squeezed, feelings. busy, swimmer, sailor, soldier, scout, leave behind, journey, odd, scarf, house, goat, mouse, boat, fox, giraffe, socks. finishing last, falling over, finishing first, someone cheating, calling me names, slow, rubbish, winning a medal

<p>Songs, rhymes &amp; Poems to learn by heart</p> <p>Rhymes</p> <p>Songs</p>	<p>Banana, Banana Chop, chop, choppity, chop Ickle, Ockle, blue bottle Dipidu Here is my family Let's make a cake Up like a rocket Five little men in a flying saucer</p>	<p>The firework song Five little mice One teddy on a trampoline Teddy bear, teddy bear Dip, dip, dip, my blue ship Dreidel, dreidel, dreidel Feliz Navidad Whoopsie Daisy Angel</p>	<p>Kwaheri Se mama ka Chicken and rice Five fat peas Cauliflowers fluffy Belle mama</p>	<p>A B-U-G Let me be a happy minibeast I have a little spider Bumblebee tuna Feet, feet Swing me over the ocean</p>	<p>Down on the farm Giddy up, Neddy Horse Little mice Hammering here Chick, chick, chicken</p>	<p>1,2,3 good to be me All my love My dog is a good dog Doggy, doggy where's your bone Queen Caroline Summer is here</p>
<p>Role Play Area</p>	<p>House &amp; Space</p>	<p>The Three Bear's House</p>	<p>Handa's &amp; Oliver's Fruit &amp; Veg shop</p>	<p>Railway Fields Science Hut</p>	<p>Farm shop</p>	<p>Future jobs and roles in society</p>
<p>Literacy: phonics and reading</p> <p>(Phonics follows RWI)</p>	<p>RWI speed sounds (whole class) (Most children on Group B)</p> <p>1:1 reading key children Shared reading</p> <p>Storytime, adult support in Book corner</p>	<p>RWI groups (Group C - Know most of the set 1 sounds and can blend sounds into words)</p> <p>1:1 reading Shared reading</p> <p>Storytime, adult support in Book corner</p>	<p>RWI groups (Ditty + -Know all set 1 sounds speedily and most words)</p> <p>1:1 reading Shared reading</p> <p>Storytime Book corner</p>	<p>RWI groups (Red +- Know all set 1 sounds and special friends, most words and alien words)</p> <p>1:1 reading Shared reading</p> <p>Storytime Book corner</p>	<p>RWI groups (Green +- Teaching set 2 sounds and words)</p> <p>1:1 reading Shared reading</p> <p>Storytime Book corner</p>	<p>RWI groups (Green +- Teaching set 2 sounds and words)</p> <p>1:1 reading Shared reading</p> <p>Storytime Book corner</p>
<p>Literacy: Writing</p>	<p>Writing names Initial sounds</p> <p>Mark making Story scribing and Writing</p> <p>Form recognisable letters. Write name. Say a sentence.</p>	<p>Writing names, CVC words</p> <p>Say a sentence. Use initial sounds. Form recognisable letters. Write words.</p>	<p>Writing sentences</p> <p>Words, finger spaces, capital letters, full stops.</p>	<p>Writing sentences (more than 1)</p> <p>Finger spaces, capital letters, full stops.</p>	<p>Writing sentences - extended writing / paragraphs (2 pages)</p> <p>Finger spaces, capital letters, full stops</p>	<p>Writing paragraphs - extended writing / paragraphs (2 pages)</p> <p>Finger spaces, capital letters, full stops</p>
<p>Mathematics: Follows White Rose Maths</p>	<p>Getting to know you Match, sort and compare Talk about measure and patterns</p>	<p>It's me 1,2,3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides</p>	<p>Alive in 5 Mass and capacity Growing 6,7,8</p>	<p>Length, height and time Building 9 and 10 Explore 3-D shapes</p>	<p>To 20 and beyond How many now? Manipulate, compose and decompose</p>	<p>Sharing and grouping Visualise, build and map Make connections</p>
<p>Wider curriculum &amp; Key experiences</p> <p>Subjects &amp; concepts from:</p> <p>Personal Social Emotional</p>	<p><b>PSHE: Respect</b> Families &amp; community Zones of regulation - identifying feelings - Linked text 'The Colour Monster'</p> <p><b>Geography:</b> Seasons and the effect of change on the natural world around them.</p>	<p><b>PSHE: Respect</b> Special places in my community Zones of regulation Friendship - Linked text 'A friend for Henry' Pantosaurus - NSPCC</p> <p><b>Geography:</b> Seasons - Autumn in the local area.</p>	<p><b>PSHE: Honesty</b> Oral hygiene - linked text 'The Tooth book' Zones of regulation - linked text expected &amp; unexpected behaviour Linked text 'Silly Billy'</p> <p><b>Geography:</b> Seasons - winter in the local area.</p>	<p><b>PSHE: Safeguarding</b> RSHE curriculum</p> <p><b>Geography:</b> Seasons - Spring in the local area. Explore Railway Fields, ponds and The New River</p> <p><b>History:</b> Class timeline - add events to months</p>	<p><b>PSHE: Contribution</b> People who can help us in our community, e.g. dentists, doctors, nurses, police officers, fire brigade, paramedics</p> <p><b>Geography:</b> Farms, their features and use. Understand where food comes from.</p>	<p><b>PSHE: Resilience</b> What's unique about me? Speak positively about self. Exploring changes and preparing for transition - linked 'Ruby's Worry'</p> <p><b>Geography:</b> Seasons - Summer in the local area. Visit Finsbury Park and draw a journey</p>

<p><i>Development (PSED)</i></p> <p><i>Understanding the World (UTW)</i></p> <p><i>Expressive Arts &amp; Design (EAD)</i></p>	<p>Locate UK and London on a globe and map.</p> <p><b>History:</b> Own life story and family history Class timeline begins Moon landing – <b>significant people</b></p> <p><b>Computing:</b> Complete a simple programme on an electronic device</p> <p><b>Art/DT:</b> Design and make a rocket Linked artist - Kandinsky – Shapes in Art</p> <p><b>Music:</b> Start feeling comfortable with performing as a large group. Perform and record on Tapestry songs and rhymes from the week</p>	<p>Use Google earth and globes for Around the World? Locate and find out about our children’s cultural backgrounds (Turkey, Spain, Somalia Albania, etc.)</p> <p><b>History:</b> Describe the things they can do now that they couldn’t do when they were younger. Class timeline – add events to months</p> <p><b>Science:</b> Describe how their bodies have changed from when they were a baby, toddler, etc. Identify parts of the human body associated with each sense. Light &amp; dark – shadow puppets</p> <p><b>Art/DT:</b> Making props for play Making own Shadow puppet theatre</p> <p><b>RE:</b> Special times – Christmas, Diwali &amp; Hanukkah</p> <p><b>Music:</b> Performance – Whoopsie Daisy Angel</p>	<p>Identify similarities and differences in the environment of the UK and Kenya. Identify Kenya using Google earth and on the globe.</p> <p><b>History:</b> Class timeline – add events to months Explore the vocabulary and concepts of past, present and future in relation to our class timeline.</p> <p><b>Science:</b> Eating healthy &amp; exercise Name animals in different habitats (Kenya and UK). Name fruit and veg grown in Kenya and those from the UK.</p> <p><b>Art/DT:</b> Kenyan animal masks/plates. Masai necklace using paper plates.</p> <p><b>Music:</b> Explore Kenyan percussion instruments</p> <p><b>RE:</b> Special times – Chinese New Year</p>	<p><b>Science:</b> Name minibeasts and their features and their habitats in the local area. The Life cycle – Butterflies</p> <p><b>Art/DT:</b> Cooking - Making playdough minibeasts Observational drawings &amp; Clay work – textures in the natural environment Artist: Andrew Goldsworthy (nature art) Linked text – Leaf man</p> <p><b>RE:</b> Special times – Easter, Ramadan (Eid)</p> <p><b>Art/DT:</b> Exploring symmetry in art.</p> <p><b>Music:</b> Exploring composing a soundscape from nature sounds on a computer programme</p>	<p><b>History:</b> Kentish town farm history over 50 years. Class timeline – add events to months Describe the things they can do now that they couldn’t do when they started reception.</p> <p><b>Science:</b> Seasons – Spring in the local area Plants – What they need to grow from seeds. Floating &amp; sinking Lifecycles – Ducklings in class</p> <p><b>Art/DT:</b> Observational drawing and painting – linked artist Georgia O’Keeffe</p> <p><b>Music:</b> Play instruments with control to express feelings and ideas.</p>	<p>map from the school to Finsbury Park Add to the map of the local area with special places, e.g. church, park, etc...</p> <p><b>History:</b> Class timeline – add events to months, exploring the changes from the past year from their year in reception.</p> <p><b>Science/DT:</b> Seasons – Comparing Summer in the local area and the whole of UK - Explore the longest day of the year and why it happens Cooking - Observing melting/freezing - making ice lollies</p> <p><b>Art/DT:</b> Cityscapes &amp; landscapes – linked artist Paul Kenton (Jabari Jumps)</p> <p><b>Music:</b> Compose a small piece in small peer groups Perform your composition in front of the class.</p>
<p>For further areas of learning and development refer to termly curriculum documents &amp; Development Matters in the EYFS.</p>						
<p>Events &amp; wider opportunities &amp; other</p>	<p>Black History Month</p>	<p>Trip - Local Library Visit Christmas Diwali Hanukkah</p>	<p>Chinese New Year Dentist visit – Oral health Kenyan visitor Optician visit - Eye Health</p>	<p>Trip - Railway Fields Ramadan/Eid Easter</p>	<p>Trip - Kentish Town City Farm visit</p>	<p>Sports day Transition visit – new teacher &amp; classroom</p>