

English

Throughout this term, we will be writing: poems with imagery; a narrative using visuals as a stimulus; a non-chronological report; a biography celebrating an influential figure, from the past or present day; and discursive texts. Within each piece of writing, we will be analysing the effect of the language choices and the way different texts are organised.

The teaching of spelling and grammar will be integrated throughout each topic. Whole class reading will take place daily and will incorporate a range of texts which directly link to our writing topics.

PE

In PE we will be covering the following units of work:

- Football and tag rugby, with a focus upon agility and speed
- Netball, basketball and dodgeball, with a focus upon co-ordination and manipulation

PE lessons will take place on **Friday**. PE kit is a t-shirt, leggings/tracksuit bottoms/shorts and a pair of plimsolls or trainers.

Science

This term we will be studying the Earth, Sun and Moon and the circulatory system in humans. As well as building their knowledge, children will continue to develop their scientific skills by planning and carrying out a range of experiments.

Music

In Music, we will be focusing on patterns and rhythm through the topic Happy! We will then focus on developing melodic phrases and exploring notation.

Spanish

Our Spanish topics this term are: Designing a monster and Las Pescasdoras.

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Maths

During Maths, we will be focusing upon: developing mental and oral strategies; recapping place value; multiplying and dividing by 10, 100 and 1000; consolidating understanding of adding, subtracting, multiplying and dividing, including formal written methods; and consolidating understanding of the relationship between decimals, fractions, percentages. Throughout each block, there will be a focus upon mathematical reasoning, problem solving and applying methods in a variety of different contexts. Pupils will practice their mental arithmetic skills weekly.

Other Subjects

The geography units this term are Migration and North and South America. Children will learn why people migrate and will explore the impact of human processes upon places as a result of migration. They will also learn about megacities and challenge the stereotype of favelas. In History, we will be learning about The Vikings through our units: The Lady of the Mercians and Norse Culture. Children will learn why and how the Vikings dominated large parts of Britain and how the Norse connected with other lands and peoples.

In art, children will continue to broaden their art and design skills through printing, painting and sketching. In design and technology, children will design a soft toy and create it using a range of sewing techniques; they will have the opportunity to evaluate how the design met their brief.

Computing

We will be learning how to use spreadsheets and how to publish a blog. E-Safety will be revisited frequently in computing lessons.

R.E:

Over this term we will be studying Buddhism. Children will learn about the teachings of Siddhartha Gautama and how this affects the way Buddhists live.

Homework

We expect children to read every day. Spelling rules, along with spellings associated with the rule, will be set weekly on SpellingFrame. Mathletics tasks will be set regularly; we expect children to engage with these daily.