



Subject	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
Term	Summer 1	Summer 2	Summer 1	Summer 2	Summer 1	Summer 2	Summer 1	Summer 2	Summer 1	Summer 2	Summer 1	Summer 2
<b>English</b>	Traditional tales with a twist, poetry to recite, newspaper reports & non-chronological report	Postcard, information books, persuasive texts, narrative & explanation texts	Non-chronological reports, explanation texts, poetry & narrative: extended stories	Non-chronological reports & poetry with a structure	Short stories by a significant author, performance poetry, explanation texts	Biographies, adventure stories & diary entry	Myths, information texts & classic poetry	Discussion text & persuasion	Discussion texts/debate, & novel by a significant author	Poetry with structure, stories from other cultures & magazine article	Novels with a theme, poetry	Leaflets & historical narrative
<b>Maths</b>	Multiplication and division Fractions Position and direction	Place value (within 100) Money Time	Statistics Fractions Position and direction	Problem solving Time	Fractions B Money Time	Shape Statistics Consolidation	Decimals B Money Time Consolidation	Shape Statistics Position and direction	Shape Position and direction	Decimals Negative numbers Converting units Volume	Shape Position and direction	Project Work Problem solving
<b>History</b>			The Stone Age	The Bronze Age	Persia and Greece	Ancient Greece	Roman Britain	Christianity in three Empires	The Anglo-Saxons	The Vikings: The lady of the Mercians	The Maya	A local History study
<b>Geography</b>	My World and Me!		Around the World		Agriculture	Volcanoes	Coastal Processes	Tourism	Oceans	Migration	Interconnected Amazon	Energy and Climate Change
<b>Science</b>	Plants	Seasonal Changes	Ready, Steady, Grow!: Living things and their Habitats; Plants		Forces & Magnets	Bee Project	Electricity	The History of Science	Earth and Space	The Scientific Method	Evolution and Inheritance	Living Things and Habitats
<b>Art &amp; DT</b>	DT – Cooking and Nutrition – Fruit & Vegetables	Art- Landscapes	Art- Craft, drawing and painting	DT- Textiles - Create a pouch	DT – Mechanisms – Exploring pneumatics	Cooking and Nutrition-Eating seasonally	DT - Electrical systems - Doodlers	DT – Textiles - Purses	DT – Structures - Bridges	DT - Food: What could be Healthier?	DT – Structures - Playgrounds	DT - Electrical Systems: Steady Hand Game
<b>Computing</b>	Code Spark Get started with code 1 (Lesson 1-3)	Purple Mash U1.9 Technology inside and outside school	Purple Mash - I can Create a Presentation	Code Spark Get started with code 1 (Lesson 4-8)	Purple Mash U3.1 Coding	Learn to Code 2 (Lesson 1-3)	Purple Mash U 4.2 (Lesson3&4)	Purple Mash U 4.3 Spreadsheets	Purple Mash U5.1 Coding	Purple Mash U5.4 Databases Learn to Code (Lesson 7-9)	Purple Mash U6.5 Text Adventures	Purple Mash U6.6 Networks
<b>E- safety</b>	understand the importance of using age appropriate websites	agree and follow sensible e-Safety rules, understanding why this is important	understand why they should only go online for a short amount of time	understand how to recognise the things that happen online which must be shared with an adult	make good choices about how long to spend online	know how to use the safety features of key websites as well as how to report concerns to an adult	help friends to make good choices about the time they spend online	know that anything shared online can be seen by others and how to use the safety features of key websites and who to report concerns	talk about the dangers of spending too long online or playing a game	-explain the need to protect themselves and others -understanding that anything posted online can be seen, used and may affect others	explain the consequences of spending too much time online or on a game	support friends to protect themselves and make good choices online, including reporting concerns to an adult
<b>RE</b>	Unit 8: Why is our world special?		Unit 7: Why are some places special?		The Hebrew Bible- Abraham, Isaac and Jacob	Joseph, Moses and the Exodus	The Life and Teachings of Jesus	The death and resurrection of Jesus	Living Muslim Traditions	Living Christian Traditions	How should we live and who should inspire us?	
<b>Music</b>	Round and Round	Your imagination	Friendship song	Reflect, Rewind & replay	Bringing us together	Sharing Musical Experiences	Lean On Me	Creating Simple Melodies Together	Introducing Chords	Make You Feel My Love	Gaining Confidence Through Performance	Dancing in the street

# South Haringay School



# Summer Curriculum Map

PE	Athletics	Attacking & Defending and Striking & Fielding	Athletics	Attacking & Defending and Striking & Fielding	Athletics	Striking & Fielding	Athletics	Striking & Fielding	Athletics	Striking & Fielding	Athletics	Striking & Fielding
Spanish					The hungry caterpillar	Spanish Language & Speaking Countries	My City	Spanish Language & Speaking Countries	At the coffee shop	Spanish Language & Speaking Countries	Un periodico	Spanish Language & Speaking Countries
PSHE/P4C	RSHE & Money: where it comes from and how to look after it	Value of Contribution, Transition: All About Me	RSHE & Saving and Spending, Wants and Needs	Value of Contribution, Transition: All About Me	RSHE & Money: Ways to pay & Reasons to Borrow	Value of Contribution & Transition: New Year Group	RSHE & Money: Spending decisions & Advertising	Value of Contribution & Transition: New Year Group	RSHE: Spending decisions, Advertising & Keeping Track	Value of Contribution & Transition: New Year Group	RSHE & Fiver Challenge: Budgeting & Profit	Value of Contribution & Transition: Yr6-Yr7
Assemblies	Value of Contribution British Values: Democracy & The Rule of Law Safeguarding: Stranger Danger & Child Exploitation Religion & Culture: Pesach/Passover, Wesak, Ramadan											