



| Subject | Year 1 | | Year 2 | | Year 3 | | Year 4 | | Year 5 | | Year 6 | | |
|----------------------|---|---|--|--|--|---|---|---|--|--|---|--|---|
| | Autumn 1 | Autumn 2 | Autumn 1 | Autumn 2 | Autumn 1 | Autumn 2 | Autumn 1 | Autumn 2 | Autumn 1 | Autumn 2 | Autumn 1 | Autumn 2 | |
| English | Labels, lists & captions, non-fiction recounts, and stories with familiar settings | Non-fiction recount, narrative with repeated patterns, narrative recount & instructions | Contemporary stories, fables, instructional writing, biography & poetry | Non-fiction recounts, narrative by the same author, biography, information text & poetry | Alternative fairy tales, & non fiction recount | Non- Chronological Reports, List poem, Fables | Fantasy stories, newspaper reports & limericks & haikus | Imaginative Stories, Non-chronological reports | Poetry with figurative language & older literature | Historical narrative, playscript & persuasive arguments | Poems with imagery, novel themes & non-chronological reports | Biographies, balanced arguments & persuasive writing | |
| Maths | Place value(within 10) Addition and subtraction (within 10) | Addition and subtraction (within 10) Shape | Place value Addition and subtraction | Addition and subtraction Shape | Place value Addition and subtraction | Addition and subtraction Multiplication & division A | Place value Addition and subtraction | Area Multiplication and division A Consolidation | Place value Addition and subtraction | Multiplication and division A Fractions A | Place value Addition, subtraction, multiplication and division | Fractions A Fractions B Converting units | |
| History | | | | Rosa Parks and Emily Davidson | Ancient Egypt | Cradles of Civilisation | Alexander the Great | Roman Republic | Arabia and Early Islam | Cordoba the City of Light | The Vikings: Lady of the Mercians | Norse Culture | |
| Geography | <i>Transition-3 weeks:</i> Our School and Local Area | | Introduction to Maps & Atlases | | Rivers | Mountains | Climate and Biomes | The Rhine and Mediterrean | Earthquakes | Deserts | North and South America | The Amazon | |
| Science | Animals, including Humans | | Healthy Animals: animals, including humans | | Plants | The Science of Rocks | States of Matter | The Science of Animals | Properties and Changes of Materials | Animals including humans | Earth and Space | Animals including Humans | |
| Art & DT | Art -Line, Colour and Shape | Art - Sculptures, collage and 3D models | Art- Human Form | Formal Elements of Art: Pattern, drawing and frottage | Art and Design skills- Growing Artists | Art – Prehistoric Art – Painting and sketching | Art - Reflection, Symmetry & Pattern | Art - Every Picture Tells a story | Art – Collage/Mixed Media & Architecture | DT- Mechanisms – Sling shot car | Art – Printing, painting and sketching | DT – Textiles – Creating a stuffed toy | |
| Computing & E-safety | Purple Mash U1.5 Maze Explorers - | Purple Mash U1.3 Pictograms | Purple Mash U2.3 Spreadsheets | Purple Mash U2.8 Presenting Ideas - | Purple Mash U3.4 Touch Typing | Purple Mash U3.5 Email | Purple Mash U 4.7 - Effective search & | Purple Mash U 4.5 Logo | Purple Mash U 5.2 (Lesson 3) & Purple Mash U5.3 Spreadsheets | Purple Mash U 5.2 (Lesson1) & Purple Mash U5.5 Game creator | Purple Mash U 6.2 & Purple Mash U6.3 Spreadsheets | Purple Mash U6.4 Blogging | |
| | <i>understand that whilst the internet offers positive opportunities there is also an element of risk</i> | | understand the positive opportunities offered by the internet, as well as some of the risks involved | | understand why it is important to be kind and polite in real life and online | know that whilst the internet offers positive opportunities there is an element of risk | practise posting positive comments online | discuss that whilst the internet offers positive opportunities there is also an element of risk | comment positively and respectfully online and through text messages | explain how the internet offers positive opportunities - whilst identifying the associated element of risk | explain the importance of communicating kindly and respectfully | explain how to make the most of the positive opportunities offered online, identifying how to limit the risks involved | explain the consequences of not communicating kindly and respectfully |
| RE | Unit 4: Where do we belong? | | Unit 5: How do we celebrate our journeys? | | A Hindu Story- Rama and Sita | More Hindu Stories | The kings, the Temple and Livingas a Jew | The Family of Jesus | The message of Jesus Spreads | Ramadan | The Prince who became a Buddha | Buddhist Stories and Teachings | |
| Music | | Hey You | | Hands Feet Heart | Let your Spirt Fly | Developing Notational Skills Christmas "Performance Practice" | Mama Mia | Combining Elements to Make Music Christmas "Performance Practice" | Livin On A prayer | Emotional & Musical Styles Christmas "Performance Practice" | Happy (BHM – 12 BAR BLUES) | Developing Melodic Phrases & Exploring Notation Christmas "Performance Practice" | |



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| PE | Movement | Controlling, Travelling, Passing & Receiving | Movement | Controlling, Travelling, Passing & Receiving | Football & Tag Rugby Agility & Speed | Netball & Basketball Ball Manipulation | Football & Tag Rugby Agility & Speed | Netball & Basketball Ball Manipulation | Football & Tag Rugby Agility & Speed | Netball & Basketball Ball Manipulation | Football & Tag Rugby Agility & Speed | Netball & Basketball Ball Manipulation |
| Spanish | | | | | Greetings | What is your name? | What is the weather like? | Seasons | Myself and things I do | What would you like to do? | Designing a monster | Las Pascasoras |
| PSHE/P4C | Class Rules, Growth Mindset, Resilience, Honesty, British Values: Democracy, NSPCC – SOS, Bullying & Mental Health | | Class Rules, Growth Mindset, Resilience, Honesty, British Values: Democracy, NSPCC – SOS, Bullying & Mental Health | | Class Rules, Growth Mindset, Resilience, Honesty, British Values: Democracy, NSPCC – SOS, Bullying & Mental Health | | Class Rules, Growth Mindset, Resilience, Honesty, British Values: Democracy, NSPCC – SOS, Bullying & Mental Health | | Class Rules, Growth Mindset, Resilience, Honesty, British Values: Democracy, NSPCC – SOS, Bullying & Mental Health | | Class Rules, Growth Mindset, Resilience, Honesty, British Values: Democracy, NSPCC – SOS, Bullying & Mental Health | |
| Assemblies | Value of Resilience, Value of Honesty & Growth Mindset British Value: Individual Liberty Safeguarding: NSPCC – SOS, Anti-bullying Week Religion & Culture: Harvest, Sukkot, Remembrance Day & Guy Fawkes | | | | | | | | | | | |