



# Year 2 Curriculum News

## Spring 2024

### English & Phonics

In RWI children will be developing reading, writing, grammar, punctuation and speaking and listening skills. They will be doing this according to their level in their RWI groupings.

### Reading

Whole Class Reading takes place every day and covers a range of texts. The children will be given the opportunity to read their own book during Guided Reading sessions when they are not reading with an adult. Please support your child in bringing their own book into school, which they can keep in their drawer.

Please make sure your child brings their book bag to school every day. **Chestnut Class will be changing their library books on Thursday and Ash Class will do so on Friday.** Please ensure your children bring their book on their library day. We would like the children to be independent in changing their levelled home - reader books when they are ready for a new book. Please make sure you **read these books at home with your child every day** and encourage your child to change their home-reader as needed.

### Computing

In **Computing** children will be learning about E-safety. We will also be using Purple Mash to learn about how to create simple pictograms. We will also learn simple coding.

### PE Kit

Year 2 will have PE with the Sports Coaches every Monday. Please ensure your child arrives in school in their PE kit every Monday. The PE kit should contain a t-shirt, leggings or tracksuit bottoms and a pair of plimsolls or trainers. PE lessons will be outside as much as possible so please also include a sweatshirt.

### PSHE

In **PHSE**, we will be discussing our values of honesty, respect and resilience.

### RE

In **R.E.** we will be learning about Christianity and why Jesus is important to Christians.

### Maths

This term we will be covering the following topics:

- Money
- Multiplication and Division
- Length and Height
- Mass, Capacity and Temperature

The children will continue to develop confidence and mental fluency with whole numbers, counting and place value. We will also continue to work with the four operations; addition, subtraction, multiplication and division. The children will be using concrete objects and pictorial representations. They will also be applying their increasing knowledge of mental and written methods.

### Science

Our **Science** Topic this term is **Materials Matter**

The children will

- Become familiar with how some materials are used for more than one thing.
- Learn about the properties of materials that make them suitable or unsuitable for particular purposes.
- Learn about people who have developed useful new materials for example John McAdam.

### History and Geography

Our **History** topic is **The Great Fire of London**.

Children will:

- Identify similarities and differences between ways of life in different periods.
- understand how this significant event fits within a chronological framework
- Understand some of the ways in which we find out about the past.

Our **Geography** topic is **Around the World**.

Children will understand geographical similarities and differences through studying the human and physical geography of the local area and comparing with that of a small area in a contrasting non-European country i.e. Nairobi/ rural village in Kenya.

### D.T

In **D.T**, the children will be gaining the knowledge, understanding and skills needed to engage in the process of designing and making a mechanical monster.