

**SOUTH HARRINGAY SCHOOL
MEETING OF THE FEDERATED GOVERNING BODY
ON 23 MARCH 2023 AT 2PM
PUBLIC MINUTES**



Staff (2)

Ian Scotchbrook (Headteacher)
Kelli Arnold 01-010-24

Parent (2)

Grace Wasyluk 15-01-24
Tom Luff 30-11-25

LA (1)

Peter Snow 15-05-23

Co-opted (8)

Karen Tate 07-07-24 (Chair)
Keith Pullinger 07-07-24 (Vice-Chair)
*Naveed Kazmi 07-07-24
Michael Taylor 07-07-24
*Melanie Ahmend 13-05-26
Isabel Garrod 12-07-23
*Alice Blatchford 22-03-27
*Denotes absence

Also present

Corinne David (Clerk)
*Mike Gordon (SBM)
Victoria Segal (observer)

1. WELCOME /INTRODUCTIONS AND APOLOGIES FOR ABSENCE

- 1.1 The Chair welcomed everyone to the meeting.
- 1.2 Apologies for absence were received from Naveed Kazmi, Melanie Ahmend and Alice Blatchford.
- 1.3 The Clerk noted that meeting was quorate with 9Governors.

2. DECLARATIONS OF INTEREST, PECUNIARY INTEREST OR OTHERWISE IN RESPECT OF ITEMS ON THE AGENDA

- 2.1 No declaration of interest was made in respect of any of the agenda items.

3. GOVERNORS IN SCHOOL DAY

- 3.1 The Chair invited Governors to discuss their experiences during the Governors in school day and reminded everyone to complete a Governors visit report and upload them onto Governor Hub. The following was noted:
 - All Governors had felt welcome and had enjoyed the experience of being part of lessons and eating lunch with the children.
 - Children were happy and chatty with Governors.
 - Children were very well behaved; well-ordered and happy. There was a good atmosphere around the school.
 - Within Early Years the children were happy and engaged with learning activities. The new resources were well used. Noted that the premises team were aware of the drain situation and working to resolve the situation.
 - Staff were aware of their safeguarding duties: a staff member challenged a Governor for not wearing an identity badge.
 - Able to put into context the pedagogy of how children are taught in the same way, across classes, year groups and the school.
 - Pupils can articulate the difference between an in-dependant and dependant variables.
 - Acknowledgement about the amount of work undertaken within the science curriculum.
 - Noted that Governors had seen girls playing traditional boy sports, ie cricket.

3.2 Q: *What does Rose Academy do to encourage girls to play sports?*

A: There are different sports that tend to appeal to either gender. Netball will be placed onto the playtime rota. The school will monitor the take up of playtime sports to see if there was a requirement to have gender different sports. Noted that at lunchtime there was self-selection of sports; however, in PE lessons there is no difference in how the school teaches sports towards boys and girls. In sporting competitions there is a register of those children that take part.

3.3 Q: *How is music timetabled?*

A: Music is timetabled across the infant and junior schools and taught by two different leads in each setting.

ACTION Grace Wasyluk to undertake a music link governor visit in September 23

3.4 Q: The school had identified a dip in handwriting; however, during book looks progression could be seen; can you please provide some further information about the journey?

A: Noted that this had been recognised by the school as an area that required a focus. There are a certain group of children that find handwriting more challenging than others. It is a nuanced issue; with the school providing a bespoke experience to the children that find handwriting challenging. There will be a range of children from Year 1 upwards that have not received the rigours deployment of the new writing approach.

3.5 Q: *A class was learning about the Jewish faith, with two children discussing their own lived experiences, what opportunities will there be for the curriculum to be brought to life for children?*

A: Subject leads will review the curriculum to establish opportunities, when appropriate, to add /bring the subject to life ie people coming into the school to discuss their experiences / going on trips.

3.6 Q: *At lunchtime, a Muslim child was observing Ramadan, so was not eating; what is the school's position on this?*

A: The school's position was to discuss and trying to discourage families for their children to fast, particularly when the festival falls within the summer months. The school expects all children to fully participate in school and lessons. It is nuanced approach; but the school and staff are always respectful of family's religious observations.

3.7 Q: *What is the advice from the Mosque, regarding children fasting?*

A: The Mosque states that it should be when a child when the child becomes of age; this is a very personal issues and differs between families. The school will always respect the rights and decision of the family and the child who have come to a position.

3.8 Q: *The school provides many opportunities to undertake home learning. What about those families that don't/can't support their children at home?*

A: Howe work is voluntary. The school has a targeted Maths groups to support identified children. Some families have come to an agreed position with the school regarding homework. In some cases the school has leant families technology to

support home learning where a lack of technology at home is a barrier. The curriculum itself would target the children where there are any gaps in learning and any misconception would be corrected.

4. GOVERNING BODY MEMBERSHIP

4.1 The Clerk to confirm that the GB currently had 2 co-opted governor vacancies. Governors noted that Peter Snow's term of office was concluding on 15 May 2023, with Michael Taylor and Isabel Garrod would be leaving the GB at the end of the school year.

4.2 Election of 1 Co-opted Governor.
The Chair proposed that Alice Blatchford was elected onto the GB as a co-opted Governor; noting that she had attended the previous GB and C&C Committee meeting.

UNANIMOUSLY AGREED Alice Blatchford was elected to the GB as a co-opted Governor.

ACTION Chair to discuss what support Alice Blatchford would like.

4.2.1 The Chair proposed that Keith Pullinger became the GB's LA Governor, due to his length of service as a Governor and Haringey's challenges securing new LA Governors. Keith Pullinger **AGREED** to transfer and become an LA Governor.

AGREED The GB supported the Chair's proposal for Keith Pullinger to become the LA Governor.

ACTION The Chair to submit the GB's nomination for Keith Pullinger to become the LA Governor.

4.2.2 The Clerk noted that with the movements discussed in items 4.1 to 4.2.1 there would be 4 co-opted vacancies if there were no further appointments.

4.2.3 Governors noted that Ayse Thomas was going to enquire with the Turkish family group about possible governor interest. Further noted that Victoria Segal was present as an observer to understand about becoming a Governor. Governors were encouraged to continue with active recruitment of Governors from the school and local community.

5. PUBLIC MINUTES OF THE PREVIOUS FULL GOVERNING BODY MEETING

5.1 The minutes of the full GB meeting held on 7 December 2022 were **AGREED** and **RATIFIED** as a correct record. The Chair signed a copy of the minutes which were retained by the school for file.

5.2 Matters arising.

5.2.1 Item 7.6 Destination data for school leavers

The Headteacher noted that the destination data was shared with Governors, noted that the majority of families had moved out of London. A destination list for the current Year 6 to their secondary school offers was reviewed and discussed. Noted that there had been an increase in the number of applications for Greig City Academy. Further noted that all Haringey Secondary School were full in year 7 for September 23.

5.2.2 All other actions had been completed.

6. REPORTS FROM COMMITTEES

6.1 Michael Taylor took Governors through the minutes from the Resource Committee held on 23 January 2023, which had been uploaded onto Governor Hub prior to the meeting. Governors discussed the current budget, the in-year over-spend and overall surplus which was able to accommodate the in-year deficit. Noted that the school was producing a 3-year budget profile.

6.1.1 SFVS.

Chair would be reviewing and completing this with the SBM on Monday 27 March.

ACTION SBM to circulate the completed SFVS for Governors email approval; for submission to the LA by 31 March; with ratification at the next Full GB meeting.

6.2 Isabel Garrod took Governors through the minutes from the Children & Curriculum Committee held on 8 March 2023, which had been uploaded onto Governor Hub prior to the meeting. A presentation from Ayse Thomas regarding the Turkish/Kurdish family outreach group and a presentation on the new tracking system; Sonar was received. A summative data set, pupil attendance, mobility, safeguarding matters and discussions on how best to engage of parents and the local community were held.

7. CHAIR'S ITEMS

7.1 No Chair's items were received.

8. HEADTEACHER'S ITEMS

The Headteacher took Governors through the updated, rag rated SIP; Noted that Green would symbolise that actions were on track against the target. Amber that actions were slight behind track. Red would symbolise significant slippage of the target.

8.1 Section 1: The Quality of Education

Target 1 was rated green. Sustained improvements for most pupils were evident. The Current round of development will focus on evidence from teachers on targeted children.

8.1.1 Target 2 was rated green. All teachers have completed a round of peer observation and evaluation session. A Survey of teachers has been conducted exploring impact and will be used for adjustments to the second round.

8.1.2 The school received an audit from the Blue Wave on Phonics and Read, Write Inc. The School has embraced the feedback provide. The Headteacher and Ayse Thomas have undertaken training and disseminated this across the school. There is additional training for all staff to look at and deliver one aspect of a lesson: speed sounds. Other training will be forthcoming.

8.1.3 *Q: Are teacher, who are under the Directors of Learning able to feed back on their effectiveness?*

A: Yes, this can be feedback and the school can provide feedback. The SLT has felt their impact since September. The DoL will also be supporting the drive for improved handwriting.

8.2 Section 2: Behaviour and Attitudes (of children and staff)

Target 1 was rated green. The value of respect has now been shared across the school in assemblies and classrooms.

8.3 Section 3: Personal Development
Target 1 was rated green. PSHE lead has attended training for P4C. Noted that this target dove tailed with Section 2, Target 1.

8.4 Section 4: Leadership and Management
Target 1 was rated green. Spring term SMELT meeting reviewed the system of recording outcomes of Google docs to simplify and focus on impact. SLT analysis of impacts on Google doc showed evidence of improvements against the key aspects of the Teaching and learning policy.

8.4.1 Target 2 was rated green. Training delivered to all TAs. All TAs (except EYFS) have now had their initial planning meeting.

8.5 Section 5: Early Years Foundation Stage
Target 1 was rated green. The school has sourced quotes for resourcing and have a room plan. A budget line will be tabled at the May GB meeting with a short presentation on intended plans.

8.5.1 Target 2 was rated green. Tapestry was the focus of a whole school CPD session allowing all staff to understand its purpose and application.

8.6 The total school roll was noted 421 (Reception – Year 6 was 391); noted that the lowest year groups were Year 4 and Year 6. The Headteacher had taken on a second Enfield Primary School as part of his role as an improvement partner with Haringey Education partnership. The school has had further visits from a team from the Birmingham Education Partnership and a team from a MAT based in Plymouth observing the school's practise with the Opening Worlds Curriculum. The school is currently supporting a school in Peterborough.

8. **GOVERNORS' VISITS AND TRAINING (Standing item)**

8.1 Governors' Visits.

All governors present had been in school during the morning and lunchtime for Governors in schools day. See item 3.

8.2 Governors' Training.

8.2.1 Isabel Garrood had attended the termly SEND training.

8.2.2 Governors were reminded to sign up to training through Governor Hub. Noted that all HEP training was continuing to take place virtually.

9. **POLICIES**

The GB received and RATIFIED the following policies:

- **SEND Information Report.**
- **Health & Safety Policy.**
- **Disciplinary Procedure Policy and Disciplinary Practice notes.**
- **Support Staff Probation Policy.**
- **Menopause and the Workplace Policy.**

10. **SAFEGUARDING (Standing Item)**

10.1 The following safeguarding update was noted:

- 2 children classified as CiN.
- 2 Looked After Children.
- 1 referral to social care.

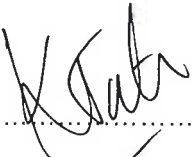
10.2 On 21 April 2023, Tony Hartney (ex Gladesmore Headteacher) will be undertaking a S175 safeguarding audit.

11. DATE AND TIME OF FUTURE MEETINGS

11.1 To note the dates for the Governing Body & Committee meetings:

- Children & Curriculum Committee 14 June 2023 at 6pm
- Resource Committee 2 May 2023 at 4pm
- Full GB 18 May 2023 at 6pm

The Chair thanked everyone for attending. Part 1 of the meeting finished at 3:40pm. All staff (apart from the Headteacher) and observers were invited to leave the meeting.

Sign:  Date: 18 May 2023

Karen Tate, Chair of Governors