



Annual Governing Body Report for the Academic Year 2021 - 2022

Dear Parents and Carers,

The Governors would like to begin this report by thanking all staff of the school (teaching and non-teaching) for their continued hard work on behalf of the pupils of South Harringay School.

It's been a busy year with Ofsted visiting both our infant and junior schools. We were incredibly pleased with both Ofsted reports and feel they reflect the hard work and determination of all our staff. We would like to congratulate the school on such a positive outcome.

The role of the Governing Body is to ensure high standards continue to exist at our school. Governors are not responsible for the day-to-day running of the school. The responsibilities of the Governing Body as outlined by the Government and endorsed by the Local Authority, are to support, encourage and challenge the school in all it does, so that every child in its care receives the best possible education.

School Governing Bodies have 3 core functions:

1. Ensuring clarity of vision, ethos and strategic direction
2. Holding the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff
3. Overseeing the financial performance of the school and making sure its money is well spent

The full Governing Body met 6 times in 2021-22, and each of our 2 committees; (i) Resources, (ii) Curriculum and Community met 4 or 5 times. Many of our meetings this year have taken place virtually. Our final Full Governing Body meeting of the academic year took place in-person. For the coming academic year we intend to resume in-person meetings but with the option to attend virtually.

Almost all non-staff governors are a link governor for one or more of; English, Maths, Science, Geography, History, Early Years, Special Educational Needs and Disabilities (SEND) and Safeguarding. They will meet with the staff subject lead or the headteacher, usually twice a year, to discuss and monitor progress. Our Safeguarding link meets the headteacher termly.

Governors are also expected to attend training sessions to enhance their skills and keep up to date in the constantly changing education environment. Once again, most of our training has taken place online this year.

After two years of disruption due to the Covid restrictions all governors were able to make it back into school for our annual 'Governors in School' day. What a treat! We had an opportunity to



observe lessons, look through books, talk in depth to subject leads, go on learning walks and have lunch with and talk to some of the children. It was amazing to be able to come back into school for this very special day. Thank you to all the staff and children for giving us such a warm welcome.

School Improvement Priorities 2021-22

Each academic year the Headteacher and staff produce a School Improvement Plan. This important document represents the vision for improvement in the form of targets and actions and ensures a commitment to raise achievement in all areas of school life. The Governing Body hold the school to account by following the progress of the targets making sure agreed success measures are met. Much progress has been made this year with all targets reached, including last years rolled over targets that couldn't be reached due to the Covid closures.

Curriculum and Community

The autumn term meeting highlighted the sections of the school improvement plan that would be supported and monitored by these committees.

Other areas the committee support and monitor:

Link Governor Visits - Undertaken by Governors/Teaching Lead with report back to committee.

Catch-Up Curriculum and Data - Reports from Head Teacher.

Communication with Families - Parent/carer survey and review.

Pupil Premium and Sport Premium

Resources

The autumn term meeting highlighted the sections of the school improvement plan that would be supported and monitored by this committee.

The school remains in a healthy financial situation despite facing the cost-of-living/energy crisis along with budget cuts and continued falling pupil numbers boroughwide. Over the last year the school managed to fully refurbish three classrooms in the nursery building and refurbished the junior school classrooms. The school also continues to invest in our technology offer.

Plans for wider refurbishment of the school are still under discussion with the Local Authority.

The swimming pool and associated rooms are, once again, projected to generate extra revenue for the school in the coming financial year. Both the pool and the rooms continue to be enjoyed by our school and our wider community.



Membership of the Governing Body

The Governing Body currently has 11 members and 1 associate member:

2 Parent Governors elected by parents

1 Local Authority Governor

1 Staff Governor appointed by a ballot of the staff & 1 Staff Governor co-opted

6 additional co-opted Governors appointed by the Governing body

1 The Head Teacher is an ex-officio governor

School governors for 2020-2021

Staff (2)

Ian Scotchbrook (Headteacher)

Kelli Arnold

Parent (2)

Tom Luff

Grace Wasluk

LA (1)

Peter Snow

Co-opted

Karen Tate (Chair)

Keith Pullinger (Vice-Chair)

Michael Taylor

Neill Reilly / Melanie Ahmend

Isabel Garood

Naveed Kazmi

Martha Young

Associate (1)

Mike Gordon

We welcomed Tom Luff to the Governing Body in the autumn term after the parent elections. We said farewell to Neill Reilly and thanked him for his contribution to the board over the last 4 years. We have also welcomed our newest member, teacher Melanie Ahmend. We are still in the process of filling our one remaining co-opted post.

Governing Body South Haringay School