







# Our School Values



# Our Resilience Outcomes

Seed 	Sapling 	Tree 
<p>Is open about their mistakes sometimes</p> <p>Only says 'I can' sometimes</p> <p>Is making slow progress</p> <p>Addresses their adult's advice sometimes</p> <p>Requires support to resolve disagreements sometimes</p> <p>Accepts changes sometimes</p>	<p>Embraces their mistakes</p> <p>Uses the language of 'I can't yet'</p> <p>Is making excellent progress</p> <p>Applies adult's constructive criticism well</p> <p>Independent resolves disagreements</p> <p>Always accepting of changes</p>	<p>Celebrates and shares mistakes</p> <p>Supports others to recognise that 'they can'</p> <p>Is able to demonstrate their progress journey to others</p> <p>Invites constructive criticism from others</p> <p>Can support others to resolve disagreements</p> <p>Supports others to adapt to sudden changes in routine</p>




# Our Honesty Outcomes

<b>Seed</b> 	<b>Sapling</b> 	<b>Tree</b> 
<p>Tells the truth based on what actually happened, based on facts and real things (not lying)</p> <p>Tells the whole truth, and not leaving out parts in order to hide something you know is wrong (lies of omission)</p> <p>Acts in a way that is truthful and does not hide the truth or trick others (not deceiving)</p> <p>Is honest about their struggles and difficulties</p> <p>Is honest about their mistakes</p> <p>Does not pass on rumours or gossip (recognising that these are often untrue)</p> <p>Is honest about their feelings and emotions</p>	<p>Always tells the truth based on what actually happened, based on facts and real things (not lying)</p> <p>Always tells the whole truth, and not leaving out parts in order to hide something you know is wrong (lies of omission)</p> <p>Always acts in a way that is truthful and does not hide the truth or trick others (not deceiving)</p> <p>Is honest about their struggles and difficulties and is proactive in seeking support</p> <p>Addresses their mistakes openly and as soon as possible</p> <p>Is able to be open and address their own emotions and discuss this with others</p>	<p>Supports others to tell the truth based on what actually happened, based on facts and real things</p> <p>Supports others to tell the whole truth, and not leave out parts in order to hide something you know is wrong</p> <p>Supports others to act in a way that is truthful and does not hide the truth or trick others</p> <p>Supports others to be honest about their struggles and difficulties and seek support</p> <p>Supports others to address their mistakes openly and as soon as possible</p> <p>Is able to support others to be open and address their feelings and emotions</p>

# Our Respect Outcomes

Seed 	Sapling 	Tree 
<p>Actively listen to others</p> <p>Think before you speak</p> <p>Respect other students' personal space</p> <p>Look after and have pride in your classroom and school environment</p> <p>Respect your learning time by following the classroom rules</p> <p>Be kind and accepting of differences</p>	<p>Speak to everyone calmly and politely</p> <p>Greet everyone with a hello, smile and say please and thank you</p> <p>Value other people's ideas, work and contributions</p> <p>Actively tidies the school as and when needed</p> <p>Embraces differences and seeks friendships with those who are different</p>	<p>Know when it is appropriate to speak?</p> <p>Be a classroom monitor to look after an area in your classroom</p> <p>Be a role model for excellent learning behaviour</p> <p>Challenge and report behaviour that is not tolerant and respectful</p> <p>Report any damage to school property of equipment to a member of staff</p> <p>Respect the wider school environment and community</p>

# Our Contribution Outcomes

Seed 	Sapling 	Tree 
<p>Keeps their own resources clean and organised</p> <p>Supports friends when they are upset or need help</p> <p>Follows the school rules in the dinner hall, playground, library and across the school community</p> <p>Support fund raising events for our chosen charities</p> <p>Take part in discussions when prompted</p>	<p>Helps to keep the classroom clean an organised when asked</p> <p>Supports other children who are not in their direct friendship group when they are upset or need help</p> <p>Supports other children to follow the school rules in the playground, library and our wider school community</p> <p>Helps to organise fund raising events for chosen charities</p> <p>Makes active contributions to discussion in class e.g. talk partners, feedback groups</p>	<p>Happy to help keep the classroom clean and organised</p> <p>Volunteers their time to support other children who are upset or need help e.g. playground buddy.</p> <p>Volunteers their time to support others across our school community e.g. library helper, dinner helper</p> <p>Independently raises awareness of charities and/or organises fund raising events (with parental consent)</p> <p>Proactively contributes to and questions others, leads discussions.</p>