

**SOUTH HARRINGAY SCHOOL
MEETING OF THE FEDERATED GOVERNING BODY
ON 13 JULY 2022 AT 6PM
PUBLIC MINUTES**



Staff (2)

Ian Scotchbrook (Headteacher)
Kelli Arnold 01-010-24

Parent (2)

Grace Wasyluk 15-01-24
Tom Luff 30-11-25

LA (1)

Peter Snow 15-05-23

Co-opted (8)

Karen Tate 07-07-24 (Chair)
Keith Pullinger 07-07-24 (Vice-Chair)
Naveed Kazmi 07-07-24
Michael Taylor 07-07-24
Melanie Ahmend 13-05-26
Isabel Garrood 12-07-23
Martha Young 19-09-25

Vacancy

*Denotes absence

Also present

Corinne David (Clerk)
*Mike Gordon (SBM)

PART 1

1. WELCOME /INTRODUCTIONS AND APOLOGIES FOR ABSENCE

- 1.1 The Chair welcomed everyone to the meeting.
- 1.2 No apology for absence were received.
- 1.3 The Clerk confirmed all Governors were present.

2. DECLARATIONS OF INTEREST, PECUNIARY INTEREST OR OTHERWISE IN RESPECT OF ITEMS ON THE AGENDA

- 2.1 No declaration of interest were made in respect of any of the agenda items.

3. MEMBERSHIP OF THE GOVERNING BODY

3.1 Election of Co-opted Governor

The Chair informed the GB that Isabelle Garrood was able to continue on the GB for a further year. The Chair recommended the re-appointment of Isabelle Garrood for a further year.

UNANIMOUSLY AGREED Isabelle Garrood was re-appointed as a Co-opted Governor for 1 year.

- 3.2 The Clerk reminded Governors that the GB that currently had 1 co-opted vacancy.

AGREED To review applications for the position in the autumn term.

ACTION a) Chair to contact HEP Governor Services and Governors for Schools.

b) Governors to continue to provide any nominations to the Chair to follow up.

- 3.3 Governance Annual Statement.

ACTION Chair to prepare the statement for review at the first meeting in the autumn term.

4. MINUTES OF THE PREVIOUS MEETING/MATTERS ARISING

4.1 The minutes of the full GB meeting held on 12 May 2022 were **AGREED** and **RATIFIED** as a correct record. The Chair signed a copy of the minutes which were retained by the school for file.

4.2 Matters arising.

4.2.1 Item 5.2 Ofsted

The Headteacher informed Governors that he had been to Rhodes Avenue which had been useful. A gradable inspection for both the Infant and Junior school settings was expected within the next 12-18 months.

ACTION Membership of the Ofsted working party to be reviewed at the first Full GB meeting in September.

4.2.2 Item 8.2.1 Committee Training

ACTION The Chair to review the new HEP training programme and email recommendations that members from each committee undertake relevant training to ensure strategic coverage of all topic areas.

5. REPORT FROM COMMITTEES

5.1 The GB to receive the minutes from the Resource Committee held on 27 June 2022. Keith Pullinger provided a verbal report from the meeting. The following update since the meeting was noted:

- The school was currently being audited. The outcome will be reported back to Governors in September.

5.2 The GB to receive the minutes from the Curriculum & Community Committee held on 29 June 2022. Isabel Garrod provided a verbal report from the meeting.

5.3 Ofsted Working Party.
See item 4.2.1

6. CHAIRS ITEMS

6.1 No Chairs items were received.

7. HEADTEACHERS ITEMS

The Headteacher took Governors through his report; which had been uploaded onto Governor Hub prior to the meeting.

7.1 Section 1: The Quality of Education

Target 1 was rated Green. Staff meetings on pedagogy and Walk Thru process have taken place. Senior leaders are monitoring to ensure teaching consistently applies agreed pedagogical strategies Children with SEND are using Colourful Semantics and Shape coding to support them when expressing in full sentences.

7.1.1 Target 2 was rated green. Curriculum Maps are up to date and shared on website Progression Maps reflects key knowledge and skills (EYFS KS2); Long Term plan illustrates KS1 units and continual integration of Opening Worlds units (KS1-KS2). The Science Opening worlds curriculum has been successfully implemented in both year groups. Noted that this was seen by Governors during the visit. Governors noted that there was consistency in teaching and learning between the classes.

Governors discussed what they had seen and heard from children about geography; during their visit.

7.2 Section 2: Behaviour and Attitudes

Target 1 was rated green. The school council has met and discussed which organisations money would be raised for in the summer term. Save the Children Charity Christmas Jumper Day Funds raised £486. Trussell Trust Foodbank donations was well supported across the school. World Book Day raised £211. The school council organised and raised funds for the Ukraine appeal and raised £492.

- 7.2.1 Target 2 was rated green. Assembly launching respect led to children demonstrating improved manners and responses to adults. Further assemblies are planned to extend the concept. Children with SEND are using Colourful Semantics and Shape coding to support them when expressing in full sentences. Staff meeting on recognising indicators that suggest SLD and ways to support through employing QFT and specific WalkThrus has been carried out

7.3 Section 3: Personal Development

Target 1 was rated green. Themes for P4C and circle time have been shared with teachers. Teachers are being updated with stimuli for the sessions on a half termly basis. CTs have also been provided with scrapbooks to record and evidence sessions. Resources are also emailed to staff to support CTs with in class activities. Growth mindset touch points are spread across the year e.g. SATS/ assessment points, transition.

- 7.3.1 Learning Mentor provides bespoke support to individual children who demonstrate a fixed mindset. P4C & Circle time folders provide evidence of the values and growth mindset work the children have been doing in class. Folders show that the majority of classes are following the new scheme of work. In order to raise the profile of PSHE and the quality, consistency and presentation of work, the school will be moving to use books instead of folders. Noted that the expectations and the child's journey through the school are now clear.
- 7.3.2 Governors enquired about mindfulness and the impact on pupils' wellbeing. The Headteacher invited Governors into the school to see the sessions.

7.4 Section 4: Leadership and Management

Target 1 was rated green. Short reviews have been happening rather than just the half yearly review, allowing support to be put in place more quickly, where required. Values matrix has gone up for teachers which shows new DC is having a positive impact on development of teachers DC process has been evaluated in consultation with staff. All teachers felt it was more supportive and they were clearer in their targets and next steps. Staff felt they were able to raise concerns in DC's as it was more supportive of their development. Targets have been smarter and regular evaluation has meant all teachers have been able to meet their targets.

- 7.4.1 Target 2 was rated green. Two further CPD sessions have been delivered; 9 Walkthrus are now in place and are being consistently applied to planning, teaching and learning by all CTs as observed by Governors during Governors in school day. Peer observations have taken place (Year 2-Year 6). All CTs will be observed implementing the strategies by peers. Pre-teaching is taking place in Years 1 -6; focus is upon either English or Maths. Pre-teaching is led by a CT or a HLTA. CTs unanimously report that children exposed to pre-teaching are more confident and better equipped to engage in lessons. On average, those children in pre-teaching sessions have made 6.0 steps of progress (Spring 2).

7.4.2 Staff have a uniformed approach to teaching, there is consistency in language and approaches. The same model will be used next year. When children transition from the infant to the junior school they will see similar teaching styles to allow them to continue to progress. Governors noted that they could see the consistency in approach from teachers.

7.5 Section 5: Early Years Foundation Stage

Target 1 was rated amber. SLT has supported Clare to have additional time out of class to complete plans for the academic year; which were presented to SLT. New resourcing and resources room is being developed to raise quality of EYFS teaching and learning. Links to other subjects and NC clearly defined in (Geography, History, Science & Art/DT). Other subject leads to complete in summer term. New resources room has been created and is being used to support the new 15 curriculum. Key vocab, linked to the core books is now planned for. Core books now better match the higher expectations of the new curriculum. 10 i-Pads are set up and ready to support the children's learning in EYFS, from September. All teachers and support staff have been allocated their own i-Pad to ensure more accurate observation assessments. Noted that the curriculum needs further embedded; the new EY lead will be joining the school in September to take forward the process.

7.5.1 Target 2 was rated green. The roll out across EYFS of Tapestry has been agreed from September 2022. All EYFS staff will be trained this side of the summer holidays. Additional funding is in place to develop resourcing, supporting new curriculum and SHS's high expectations of EYFS. Tapestry will be used to support more accurate assessment in EYFS. Link between school and home has been more defined with the use of Tapestry and parents felt they were more involved in their child's learning. Parents really liked seeing short videos on the platform. Families who did not have access to technology were given free Amazon Fire tablets. In September new families will be identified and allocate fire tablets where needed.

7.5.2 **Q: Is parents' access to technology and connectivity a potential barrier?**

A: This was a challenge that was encountered during lockdown; however, there wasn't a significant number of families. When the school is presented with a problem it will find a solution. Noted that the school can track if families have logged into Tapestry.

7.6 Annual Safeguarding Report

Governors noted receipt of the annual Safeguarding report. The following was noted:

- 1 child subject to a CP
- 7 CiN
- 5 children accessing Early Help
- 6 referrals to social care
- 1 LAC

7.6.1 During the Safe guarding link governor visits more in-depth information is provided. An overview of safeguarding training undertaken by SHS staff was provided, and noted by Governors. Welfare meetings were attended by the DSL, the two Deputy DSLs, SENDCo and the Learning Mentor. The meetings are held every two weeks; cases of concern are triage and direction/support agreed. The school has appointed a new art therapist, via Hope in Tottenham, to provide counselling services to children next year; 1 day a week, for 5 children per day. The person will have DSG training. Governors enquired about children's access to talking therapy. Noted that it wasn't generally something offered to primary schools.

7.7 KS2 results

The Headteacher provided Governors with an overview of the KS2 outcomes. Noted that the Year 6 had access to the full Year 6 curriculum

	ARE	GD
Reading	75%	40%
Writing	86%	40%
Maths	91%	33%
GPS	86%	44%
Combined	72%	23%

ACTION Detailed progress measures and group data will be received at the next C&C committee.

8. GOVERNORS' VISITS AND TRAINING (Standing item)

8.1 Governors' in School day.

All Governors had been in school for the morning. Governors noted that they had enjoyed being in the school, seeing classes and the children. Governors noted that the day provides contexture for strategic discussions within GB meetings. Governors thanked the school leadership team for arranging the day. Governors suggested that parents were invited into the school to celebrate their children's work and review the displays.

ACTION Governors to write up their visit.

8.2 Governors' Training.

No Governor training was reported.

8.2.1 KCSIE 2022

The Clerk noted that there will be a requirement for Governors to complete level 1 safeguarding training from September. The Headteacher informed Governors that the NSPCC would be providing online training for the new KCSIE 2022.

ACTION School to circulate NSPCC training link to all Governors.

9. POLICIES

9.1 The GB received and **APPROVED** the following policies for use by SHS:

- Whistleblowing Policy.
- E-Safety Policy.

9.2 The Headteacher noted that the suite of GDPR policies would be received by the GB for review and agreement.

10. DATE AND TIME OF FUTURE MEETINGS FOR THE AUTUMN TERM 2022

10.1 The dates for the Governing Body & Committee meetings during the autumn term 2022 were **AGREED** as:

- Full GB 14 September 2022 at 6pm. (Hybrid).
- Curriculum & Community Committee 2 November 2022 at 6pm. (face – face).

• Resources Committee

17 October at 4:30pm. (Virtual).

11. ANY OTHER URGENT BUSINESS

11.1 No AOB items were received.

The Chair thanked everyone for attending, part 1 finished at 3:10pm. Staff members left the meeting.

Sign:  Date: 

Karen Tate, Chair of Governors