



KS2 Spanish Progression Map

	Key Stage 2 MFL Attainment Targets	Year 3	Year 4	Year 5	Year 6
Speaking and Listening	Listen attentively to spoken language and show understanding by joining in and responding.	Listen and show understanding of single words through physical response asking and answering pre-learned questions.	Listen and show understanding of a range of familiar spoken words and phrases through physical response asking and answering pre-learned questions.	Listen and show understanding of more complex familiar phrases and sentences.	Listen and show understanding of more complex sentences containing familiar words and unfamiliar words.
	Listen attentively to spoken language and show understanding by joining in and responding.	Listen and identify rhyming words and particular sounds in songs and rhymes repeating key words from a song, rhyme or poem.	Listen and demonstrate understanding of words and small phrases in songs and rhymes repeating key words from a song rhyme or poem.	Follow the text of familiar rhymes and songs identifying the meaning of words.	Read aloud the text of familiar rhymes and songs.
	Engage in conversations; ask and answer questions; express opinions; respond to those of others; seek clarification and help.	Recognise a familiar question and respond with a simple rehearsed response understanding the formation of questions and answers involving familiar vocabulary.	Ask and answer several simple and familiar questions with a rehearsed response understanding the formation of questions and answering involving familiar vocabulary.	Ask and answer more complex familiar questions on the current topic. Can use several short phrases in predictable classroom interaction.	Engage in a short conversation using familiar questions and express opinions.
	Speak in sentences using familiar vocabulary, phrases and basic language structures. Present ideas and information to a range of audiences	Name objects and actions and link words with a connective in a simple rehearsed statement.	Use familiar vocabulary to say simple sentences to give information using a language scaffold.	Use familiar vocabulary to say more complex sentences such as presenting ideas using a language scaffold.	Manipulate familiar language to present own ideas and information in more complex sentences.
Songs, Stories and Rhymes	Appreciate stories, songs, poems and rhymes in the language.	Join in with actions to accompany familiar songs, stories and rhymes and say some of the words.	Join in with the words of a rhyme, song or story sometimes from memory.	Follow the simple text of a familiar song or story and sing or read aloud.	Understand the gist of an unfamiliar text using some familiar language.
Phonics, Reading and Writing	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Using the knowledge of the sound of some letter strings, read aloud or say individual familiar words. Know some phonemes and accompanying graphemes.	Read aloud familiar short sentences using knowledge of letter string sounds. Consolidate phonemes from Yr3 and learn the remaining new ones.	Read aloud more complex sentences using knowledge of letter string sounds. Consolidate phonemes from Yr3 & 4 and develop understanding of grapheme connections.	Pronounce unfamiliar words in a sentence using knowledge of letter strings, liaison and silent letter rules. Consolidate letter and sound connections.
	Read carefully and show understanding of words, phrases and simple writing.	Read and show understanding of familiar single words, short simple phrases.	Read and show understanding of simple familiar phrases and short sentences from memory with understandable spelling.	Read and show understanding of a complex sentence using familiar language.	Read and show understanding of a series of complex sentences using familiar language.
	Broaden their vocabulary and develop their ability to understand new words introduced into familiar written material, including use of word lists.	Identify and use strategies for memorising new vocabulary through writing and repetition.	Identify the overall type of text from its layout, contextual cues and a few familiar words.	Work out the meaning of unfamiliar words in short sentences by using the surrounding words to guess their meaning.	Decode a simple unfamiliar text using grammatical knowledge and context.
	Describe people, places, things and actions orally and in writing.	Can repeat and say familiar words and short phrases using understandable pronunciation.	Write and say a simple phrase to describe people, places, things and actions using a language scaffold.	Write and say a more complex sentence to describe people, places, things and actions using a language scaffold.	Write and say a complex sentence manipulating familiar language.
	Write words from memory and adapt these to create new sentences, to express ideas clearly	Write single familiar words from memory with understandable accuracy.	Write simple familiar short phrases from memory with understandable accuracy.	Write familiar complex sentences from memory with understandable accuracy.	Write complex sentences from memory manipulating familiar vocabulary with understandable accuracy.
Grammar	Understand basic grammar appropriate to the language being studied; key features and patterns of the language; how to To apply these, for instance, to build sentences; and how these differ from or are similar to English.	Name a noun, pronoun and conjunction. Beginning to understand correct use of question marks, accents and as silent letter rules.	Use the correct form of the definitive article in the singular, according to the gender of the noun. Applies rules for questions marks, accents and silent letter rules.	Apply the rules of the agreement of adjectives in the singular and plural with some accuracy. Produce positive and negative sentences with high frequency verbs and pronouns.	Use the correct form of the definite and definitive article in singular and plural sentences. Apply all the knowledge of grammar above to build complex sentences.

