



## South Harringay Phonics programme: Reception

### Autumn 1

- Practise oral blending and segmenting playing games such as Metal Mike
- Exposure to Rhyme and rhyming games to consolidate rhyming skills
- Start **RWI set 1 sounds** and learn the associated letters and **mnemonic** (e.g. a – ‘round the apple, down the leaf’)

m a s d

t l n p

g o c k

- Introduce concept of ‘**Fred Talk**’ (sounding out the word)
- Assisted blending – say the sounds together and then the word:

s-a-t  sat

- Begin to blend independently

### Autumn 2

- Introduce concept of **Alien words** (to ensure children are competent at blending)
- Pinching **Fred Fingers** for spelling **CVC** words and 2 letter regular words
- Concept of **Tricky words** i.e. irregular words that can’t be sounded out such as “the”
- Continue teaching set 1 RWI sounds

u b e f

h l r

- Introduce concept of **Special Friends** - 2 letters making 1 sound – teach first one ‘**Sh**’

j v y w

th ch z

x ng nk qu

**31 sounds taught**



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### Spring 1

- Consolidate blending and segmenting with set 1 sounds including CVC words and words with Special Friends
- Start to teach set 2 RWI sounds (diagraphs) and their associated Graphemes

ay ee

oo oo

igh ow (as in blow)

ar or

### Spring 2

- Continue to teach set 2 RWI sounds

air ir

ou oy

**43 sounds taught (set 1 and set 2)**

- Start to teach set 3 RWI sounds if children are competent blending and segmenting with set 2 sounds

ea oi

aw are

### Summer 1

- Continue teaching set 3 sounds

ur er

ai oa ow (as in brown)

ew ire ear

- Teach letter names

### Summer 2

- Consolidate blending and segmenting with set 2 sounds
- Consistently use letter names as well as sounds
- Practise blending and segmenting with **CCVC** words

**55 sounds taught**



## South Haringay Phonics programme: Reception

The majority of children in the class will follow this programme.

Children who aren't orally blending in the Autumn term will follow a separate programme - in a small group with the teaching assistant (planned and assessed regularly by the class teacher) This group will continue with Letters and Sounds phase 1 in the Autumn term with a gradual introduction of letter sounds. They will follow the programme at a slower pace than the main class group and will only start set 2 sounds when they are fully competent blending and segmenting with set 1 RWI sounds.

The main group will move onto set 3 sounds when they are competent blending and segmenting with set 2 sounds.