

Tuesday, 2<sup>nd</sup> February 2021

Dear Parent/Carer,

I hope you and your family are well, despite this latest lockdown, which is proving a real test of our resilience.

Given all that we have endured over the last 11 months, it is no surprise that many of us are finding these continued restrictions to our lives a real challenge.

Of course, we are prioritising the needs of our children, but I do hope that those of you who are finding life a struggle are seeking some support, from loved ones, friends, or professionals, when needed. Please let us know if you feel there is something we may be able to do to help.

It pains me to say that we are not always able to respond to all of your requests with the outcome you may have wanted. As a school, we pride ourselves in trying to go the extra mile to assist our children and families. However, there are many limits placed on us currently.

Over recent weeks we have received many individual requests which often directly contrast to one another. For example, we recently have had parents/carers ask us:

- 'Please don't post photos and videos of school based activities in Google Classroom as they upset my child who is at home'
- 'Please can you provide more videos and photos of the children in school as my child at home feels better when they see them?'
- 'Please can you avoid setting live class get togethers at the same time each week as my work schedule doesn't always allow my child to access them?'
- 'Please make sure the live class get togethers are at the same time each week'
- 'Please ask your teachers to set more remote learning tasks, as my child is getting through them too quickly'

- 'Please reduce the amount of work your teachers are setting as they are causing us stress'

I am not criticising any parent/carer for letting us know the impact of our learning offer, or for trying to help us refine our offer with honest feedback. We invite your feedback and would prefer to hear it.

However, we will clearly not be able to create a workable system which meets the full range of diverse experiences and needs of all at this challenging time. So, I'm asking for a little understanding if we are unable to tune an aspect of our remote offer, or on site offer, to meet your exact needs. Rest assured, we are listening and doing our best.

Hopefully, as you reflect on the journey we have all been on, you will recognise a school which is committed to reviewing practice, and responding to need, even if all our decisions haven't always been exactly as you would have liked.

Kind regards,

Yours Sincerely,

A handwritten signature in black ink, appearing to read 'Ian Scotchbrook', written in a cursive style.

Ian Scotchbrook  
Headteacher