

### **Remote education provision: information for parents**

In the unfortunate event that: a child has to self-isolate, the school is required to close a 'Bubble', or there is a full school closure, learning will immediately be transferred to daily remote learning via Google Classroom. The school will provide a timetable of work for the children that will consist of daily: English, maths, reading and a weekly creative task, linked to the current topic.

Children are expected to attempt the work that has been set and hand it back to the teacher via 'Google Classroom'. Teachers will be expected to deliver some live 'Zoom' style lessons during this period. There will also be some lessons taught by the child's class teacher that are pre-recorded 'Zoom' style videos.

The deputy head teacher, SLT, and class teachers will monitor all work uploaded to 'Google Classroom' and will give feedback where relevant.

Should pupils or parents wish to contact the teacher or the school, they should do so via the school's admin email: [admin@shsharingey.co.uk](mailto:admin@shsharingey.co.uk)

### ***Our key priorities for remote learning are:***

- *To create high quality activities that will engage and challenge the children during the isolation period*
- *To minimize the impact of children not attending South Harringay School during the isolation period*
- *To offer a strong link between school and home, giving the children and parents a sense of familiarity and structure during the isolation period.*
- *To offer a platform where families can support home learning effectively*

### **The remote curriculum: what is taught to pupils at home?**

During any incident that forces a child to work from home, whether it be: a child self-isolating, a bubble isolating, or a full closure of the school, the children will have daily: English, reading and maths. Alongside this, children will be set a creative topic task, linked to their year group topic and will have a weekly music lesson (yr1 – 6).

**What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

From the first day of remote learning, caused by any of the above criteria, the children will have immediate access to the above content. Where a child does not have access to an electronic device, this will be provided by the school, where possible. If for any reason, the child/family are unable to effectively use a device, physical packs will be created. They will cover the same content as stated above.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

The children will be taught: English, reading, maths and topic. This work will follow the national curriculum for their age group. We teach the same curriculum as we do in school.

**Remote teaching and study time each day****How long can I expect work set by the school to take my child each day?**

Each lesson should take around 40 minutes to 1 hour. In some cases parents may want to break the learning up over the day, planning in breaks. Breaks are important and children should not be working for more the 1 hour at a time.

**Accessing remote education****How will my child access any online remote education you are providing?**

At SHS we use the online platform, 'Google Classroom.' All pupils have their own username and password to access the platform. If there are any issues with either: logging in, navigating the platform, or understanding the work, pupils/parents can contact either the teacher directly on the platform or by emailing the admin team [admin@shsharingey.co.uk](mailto:admin@shsharingey.co.uk).

**If my child does not have digital or online access at home, how will you support them to access remote education?**

If your child does not have access to a device but you have internet access, a device will be provided by the school. In the case that even with a device the child would not effectively access the learning, then a physical pack of work would be provided and sent home. Pupils who have physical packs can return their work to the teacher at school, online pupils will submit their work onto the online platform.

**How will my child be taught remotely?**

Your child will have work set daily. There will be some pre-recorded lessons for the pupils to access alongside some live lessons. Some pupils will have physical packs sent home, alongside workbooks and stationary, where required. Pupils will be given access to relevant websites that support and supplement the current learning content. Pupils in KS2 will have access to a wide range of reading content, through an extensive online library (MyOn and AR reader). In KS1 pupils can access Oxford Reading Tree <https://www.oxfordowl.co.uk/> which has reading books at the child's reading level. Parents can also access, audible during lockdown: <https://stories.audible.com/discovery> which has a range of books in English as well as a host of other languages.

**Engagement and feedback****What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

It is expected that pupils attempt all tasks set. The school understands the pressures on parents with regards to home learning. With this in mind, we understand that it may not always be possible for all pieces of work to be completed. The school is conscious of the mental wellbeing of both pupils and that of parents and carers. Therefore, we encourage parents to contact the school if they become overwhelmed or need support. This can be done through the admin email address: [admin@shsharingey.co.uk](mailto:admin@shsharingey.co.uk).

Parents are encouraged to set up a routine with their children: planning in breaks, ensuring pupils eat and drink well during the day, ensure that pupils do not work for more than 1 hour at a time, and where possible, create a learning space for the child.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

All work will be monitored by the class teacher and members of SLT. Where there is a concern, a member of staff will be in touch, either by: phone or on the platform.

**How will you assess my child's work and progress?**

Feedback will be given to children where it helps to address a misconception or to move the learning on. This feedback may be verbal, in written form, through live sessions, or through future content being adapted to support and challenge. Not all pieces of work will be responded to by teachers, however all pieces of work will be looked at.

**Additional support for pupils with particular needs**

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

Work may be tailored to children who have particular needs to ensure that the home learning is most effective and to ensure that the child is able to work as independently as possible. Where applicable, parents will be directed to web links and videos that support learning. Parents and carers who have particular concerns are able to address these with their teacher and with the SLT, if they are unsatisfied with a particular response to support they have received.

**Remote education for self-isolating pupils**

Where a child has to isolate, but the majority of their peers are still onsite, they will revert to 'Google Classroom' from day one of their absence. Content will be uploaded for: English, reading, maths and topic. The teacher will be in contact with the family through, Google Classroom and via phone.