

# Curriculum presentation for Reception parents

October 2020





# What is the Early Years Foundation Stage?

 The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year

 It is based on the recognition that children learn best through play and active learning

# There are 3 prime and 4 specific areas of learning. All areas are connected to one another and are equally important.

- 1. Personal, Social and Emotional Development
- 2. Language and Communication
- 3. Physical Development
- 4. Mathematics Numbers and Shapes
- 5. Literacy –Reading and Writing
- 6. Understanding of the World
- 7. Expressive Arts and Design



#### Personal, Social and Emotional Development

#### Children will develop:

- confidence
- an awareness of their own needs
- social skills in their interactions with others
- their independence
- an awareness of the difference between right and wrong



#### Personal, Social and Emotional Development

- Encouraging your child to be independent e.g. getting them to dress themselves
- Encouraging your child to 'have a go' at different activities
- Talking about their feelings and other people's feelings
- Playing games that encourage sharing and turn taking





### **Communication and Language**

#### The children will be learning to:

- talk confidently and clearly
- enjoy listening to stories, songs and poems
- develop vocabulary and develop their own narratives and explanations by connecting ideas or events
- ask and answer questions in response to stories and in class discussions

### **Communication and Language**

- listening and talking to your child as much as you can
- giving them new words and longer sentences 'Look at the big red, shiny bus.'
- using different tenses 'We go/went/ were going/ will go on the bus'
- talking to your child in your home language. If you speak a different home language from English, you must still talk to them in your home language. Once a child has learnt one language, it is easier to learn another

# **Physical Development**

#### The children will be learning to:

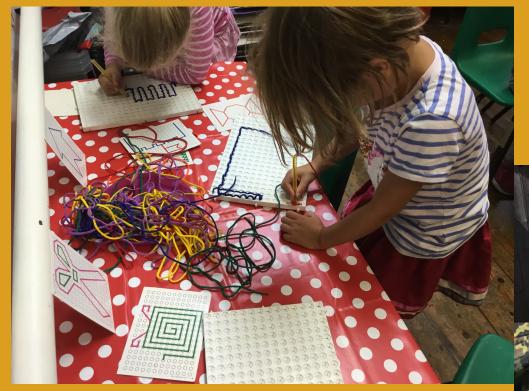


move confidently

control their body

handle equipment











# Physical Development

- making sure that your child can put on their clothes with as little help as possible
- making sure your child knows to wash their hands after going to the toilet
- providing opportunities at home to help them develop fine motor skills eg play dough, cutting, small construction, using pegs, knifes in cooking etc
- providing opportunities for children to develop their gross motor skills e.g. riding a bike, climbing and running around at the park

### **Mathematics – Number and Shapes**

#### The children will:

- develop an understanding of maths through counting, stories, songs, games and imaginative play
- become comfortable with numbers (up to 20 and beyond) and with ideas such as 'heavier than' or 'bigger'
- be aware of shapes and space.
- Use positional language eg 'behind',
  'in front', 'on top of', 'next to'





### **Mathematics – Number and Shapes**

- talking about how numbers in the environment eg bus numbers, car number plates, prices in shops, money, shoe sizes
- using mathematical language such as 'How many altogether?' 'Adding', 'equals'
- talking about how shapes are everywhere. Ask 'What shape is a car wheel? A window? A door?
- using words such as tall, big, heavy, light. Who is taller: Mummy or Daddy?

# **Literacy- Reading and Writing**

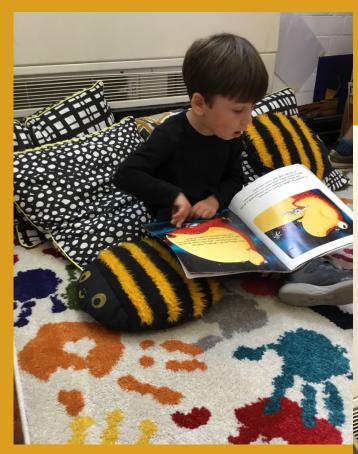
#### The children will be learning:

- The sounds of the alphabet
- to blend sounds together to make words eg c-a-t, b-o-x, f-i-sh, t-a-nk
- to read high frequency words from sight eg was, all, said.
- to write some simple words from memory or phonic knowledge

# **Literacy- Reading**

- Reading a story every night. As you read, point to the words and talk about the pictures. Look for common words like the, and, to, it
- Looking at print around you. Look at shop names and signs such as 'open' and 'exit', bus destinations signs
- Reading the books sent home from school
- Practising the sounds and HF words sent home from school







# **Literacy- Writing**

- Showing them how to write their name in lower case letters
- Encouraging your child to write if they show an interest
  e.g. writing a shopping list, invitation or a birthday card
- Using a pencil correctly
- Practise the letter sounds sent home and use them to write words eg make a word from t –a – m





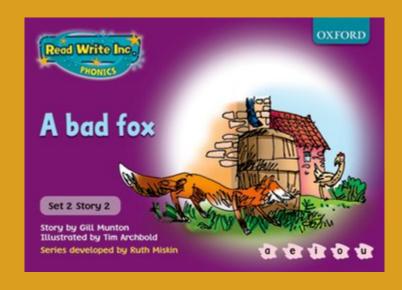




# Read, Write Inc

 Read Write Inc is a synthetic phonics programme used throughout the Infant school. Synthetic phonics is a method of learning centred around letter sounds and phonics, blending them together to read and segmenting them to write words





#### Read Write Inc: set 1 sounds

(taught in this order)

masdt inpgo c kubf elhshr j v y w th z ch qu x ng nk

#### Read Write Inc: set 2 sounds

Children will be taught these sounds when they are confident working with set 1 sounds



#### Read Write Inc: set 3 sounds

Children will be taught these sounds when they are confident working with set 1 and 2 sounds

ea oi a-e i-e ai 0-a 0-e ue aw are ur er ow ew ire ear ure

### How you can help

- website www.oxfordowl.co.uk which is free and will help your child learn to read. There are over 100 free e books to enjoy with your child and there is a phonics guide which will help you how to say the sounds correctly. This website also has lots of useful information about the development of early reading skills
- Practise the sounds sent home on a weekly basis with your child

# **Understanding the World**

#### The children will:

- find out about the world around them, and be encouraged to ask questions about it
- build with different materials, know about everyday technology and learn what it is used for
- find out about past events in their lives and their families' lives
- find out about different cultures and beliefs









### **Understanding the World**

- Talking to your child about the world around them
- Help your child to become aware of other cultures, beliefs and celebrations
- Talk to your child about patterns, similarities and differences in the world, seasons, flowers

# **Expressive Arts and Design**

#### The children will:

- explore colours and shapes
- make things
- participate in role play activities
- develop skills in singing, dancing and using musical instruments







# **Expressive Arts and Design**

- Giving your child lots of experience of painting, drawing and making things
- Singing songs and talking about music
- Playing imaginatively with your child in role play or with small world play

# **Make Learning fun!**

- Children learn best if they are doing something that they are interested in. If they are having fun, then they won't forget
- Please make sure they have plenty of sleep
- Ensure that children exercise and eat as healthily as possible
- Don't watch too much TV or play computer games!



# Tell us about your child's special achievements

- If your child does anything of interest, or that makes you proud, please share it with us. We don't see everything they can do!
- Children will bring their Special Books home on a termly basis. Please contribute to their Special Books when you share the book at home

Clare Doherty October 2020