

| Statements only | appear in Year 6 but sho | uld be connected to prev | ious learning, particular | ly fractions and multiplicat | ion and division |
|-----------------|--------------------------|--------------------------|---------------------------|------------------------------|---------------------------|
| | | | | | Year 6 |
| | | | | | solve problems |
| | | | | | involving the relative |
| | | | | | sizes of two quantities |
| | | | | | where missing values |
| | | | | | can be found by using |
| | | | | | integer multiplication |
| | | | | | and division facts |
| | | | | | solve problems |
| | | | | | involving the calculation |
| | | | | | of percentages [for |
| | | | | | example, of measures, |
| | | | | | and such as 15% of 360] |
| | | | | | and the use of |
| | | | | | percentages for |
| | | | | | comparison |
| | | | | | solve problems |
| | | | | | involving similar shapes |
| | | | | | where the scale factor is |
| | | | | | known or can be found |
| | | | | | solve problems |
| | | | | | involving unequal |
| | | | | | sharing and grouping |
| | | | | | using knowledge of |
| | | | | | fractions and multiples. |