



Reception Curriculum News

November 2016

Welcome back

We hope that all the children are well rested and ready for our busy half term ahead. Over the next few weeks, we will be doing lots of work around the stories: **Goldilocks and The Three Bears** and **Peace at Last**.

The Reception children will also be performing a Christmas show based on **The Nativity** towards the end of this half term.



Communication and Language

Children will describe main story settings, events and principle characters – focussing initially on the story of **Goldilocks and the Three Bears**.

Children will be supported to develop and use vocabulary focused on objects and people that are of particular importance to them.

Children will develop their language to imagine and recreate roles and experiences in play situations. We will be changing our role play area into the **house of The Three Bears**.



Personal, Social and Emotional

Children will be supported in the classroom and shared indoor/outdoor spaces to use the equipment and play with others co-operatively. Children will learn about and discuss their own and others' behaviour. We will also focus on feelings and discuss these through stories and puppet play.

Physical Development

Children will learn to use equipment safely and with improved control, including pencils, scissors and knives for cutting. They will work on their own projects and collaborate with others on group projects.

In the continuous provision there will be opportunities for children to develop their control and coordination in large and small movements. Children will explore different ways of moving and apply this to the use of equipment in the shared outdoor space and during PE lessons. In P.E sessions, children will develop skills in travelling with confidence and skill around, under, over and through balancing and climbing equipment. In helping to put equipment away, they will develop an understanding of how to transport and store equipment **safely**.

Literacy

We will begin our Read Write Inc. phonics sessions – look out for information in your child's reading bag so that you can support them by reinforcing sounds at home. We will practise blending and segmenting with the sounds learnt.

Children will learn to recognise, read and write everyday words. Children will be encouraged to write for a range of purposes and through role-play. For example, children will be writing a 'sorry' letter from Goldilocks to the Three Bears



Mathematical development

In Number, we will continue developing children's skills in reading, writing and ordering numbers to 20 (and beyond if they are able to)

Children will say the number that is one more or one less than a given number. These concepts will be linked to addition and subtraction and we will develop children's understanding and use of the appropriate vocabulary

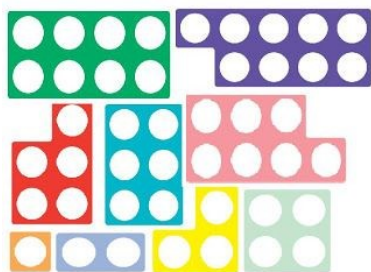
Children will find the total number of items in two groups by counting all of them

Through links to Literacy, we will look at the story of Goldilocks and the Three Bears and use this to explore and compare size.

Children will learn the names of 3D shapes (cone, cylinder, cube, cuboid, sphere and pyramid)

Children will explore capacity – filling and emptying containers and using words such as 'full', 'empty', 'holds more', 'holds less'

We will continually be using Numicon as a resource to teach number in the Reception classes.



Understanding the world

Children will explore the lives of other people, recognising special times or events for families such as Diwali and Christmas.

We will be using computers to retrieve information and children will complete a simple program on a computer.

Children will look closely at similarities and differences and comment on changes through a range of activities in the classroom. Cooking is a very useful activity to do at home with your child to help them develop skills of describing and commenting on changes.

Expressive Arts and Design

Children will join construction pieces together to build and balance. They will use a range of construction equipment such as Lego, building blocks and milk crates to build with

We will continue to build a repertoire of songs and dances and we will be performing a show at the end of this term (**Whoops a Daisy Angel**)

Children will explore the different sounds of instruments and use a range of instruments and explore how sounds can be changed. Using the story of '**PEACE AT LAST**', children will experiment with making their own musical instruments They will use instruments to accompany songs.

Children will engage in imaginative role-play based on own first hand experiences and use story props **to re-**

Book bags

Please remember that children need their book bags in school every day.



Milk

Milk is free for all children aged 4. Once children have their 5th birthday, milk needs to be paid for under the Cool Milk Scheme. Please ask for details.



Curriculum meeting

We were very pleased to see so many parents and carers attending our curriculum meeting last half term. If you were unable to attend, a copy of the power point presentation has been put on our school website. Please ask if you have any questions.

If you would like school newsletters to be e mailed to you, there is a link on the school website which will enable you to organise this.