



Year 2 Curriculum News – February 2017

English

This term the children will write narrative stories and instructional texts. They will read fantasy stories based on dragons and will create character descriptions on these characters. The children will also write an instructional text which explains how to train a dragon to perform a particular trick.

This half term we are once again focusing on spelling, grammar and punctuation. We are using exclamation marks, question marks, speech marks, commas, commas in a list and possessive apostrophes. We are learning how to use different suffixes, contractions and to write sentences using co-ordination (and, but) and subordination (because, when, if, that). We will also be trying hard to improve our handwriting by using joined up writing and writing our letters with the correct size. Please encourage your child to join their writing at home.

Homework

Please make sure your child brings their book bag to school every day and **read with your child every day at home**. Every **Monday** the children will have a maths and a spelling sheet to complete before the following Monday. The children are also encouraged to use Mathletics to practice the maths concepts learnt during that week in class.

PE Kit

Your child must bring a PE kit to school. This can be kept in a bag on their peg. Please make sure items are all clearly labelled with your child's name.

This half term our P.E lesson will be on a Thursday. Please ensure that your child's P.E kit reflects the current weather conditions. The children often practise P.E

Attendance and Punctuality

It is very important that your child is in school on time every day or they miss valuable learning. The Register closes at 9:00am and lessons start promptly at 9:00am. Please make sure you collect your child promptly at 3:20pm.

Maths

This term we will explore time, data and measurement. The children will learn to read the time to the nearest 5 minutes. The children will be learning how to create and interpret pictograms and bar graphs in our data handling unit. The children will also be learning about weight (g, kg) and capacity (ml, l). You can help your children by using weighing scales and measuring jugs at home, exploring the weight of different food items, ordering items from lightest to heaviest, asking children word problems involving weight and capacity. Please ensure that your child is learning their 2, 5, 10 and 3 times tables by heart. They should be able to recall doubling and halving facts up to $12 + 12 = 24$ and half of 24 is 12. They should also be able to recall number bonds to 10 and 20. Please keep practising this at home.

I.P.C

This half term we are continuing our unit on 'Our Earth our Home'. All living things have a home or somewhere to live that we call a 'habitat'. A habitat can be huge like the ocean or small like a leaf. A habitat could be a forest on the other side of the world or it could be a tree in our local area. In Science, we'll be finding out:

- About the plants and animals living in forests
- About different types of trees
- About plants and animals that live in other
- How to sort living things into different groups
- How animals are adapted to their environment
- How living things depend on each other

In International, we will be finding out

- About the loss of the world's forest habitats
- About Earth Day and how we can help our planet

Trips and Visits

We will be visiting Railway Fields as part of our 'Our Earth our Home' topic. The children will learn to classify leaves, locate microhabitats and will discuss the impact that seasonal changes may have on an animal's habitat.