



Year 2 Curriculum News

April 2018

English

This term we will be exploring writing diary entries based on *The Tunnel* and *Gorilla* by Anthony Browne. We will also be writing a letter based on the book *Man on the Moon*. The children will be learning how to write an information book about Neil Armstrong. The children will learn how to take notes and how to use their notes to write sentences.

The children will continue to learn how to include spelling, punctuation and grammar in their writing. We will be focusing on skills such as:

- Compound (but, and) and complex (when, if, that, because) sentences
- Using suffixes e.g. ing, ed, less, ful, est, er
- Contractions e.g. can not—can't
- Expanded noun phrases e.g. merciful, magnificent gorilla
- Using a range of punctuation e.g. capital letters, full stops, commas, apostrophes, exclamation marks, question marks

Maths

This term the children will be learning about 2D and 3D shapes. We will also be learning how to measure using a ruler and how to read scales. You can help your child at home by weighing using weighing scales and using measuring jugs to learn about capacity. We will learning about position and direction. The children will be using language including left, right, clockwise, anticlockwise, quarter turn, half turn and three quarter turn. We are revisiting our arithmetic skills around addition, subtraction, multiplication, division and fractions.

Please continue to practice number bonds to 10 and 20, doubles and halves of numbers and the 2s, 3s, 5s and 10 X tables.
Please also practice finding 10 more and 10 less than numbers and writing numbers which go past 100. This skills are very important and they support the children in developing a range of math skills.

Phonics and Reading

Please make sure your child brings their book bag to school every day and **read with your child every day at home**. They have a library and Guided Reading book. They will have a sheet of spellings to practise every week and a spelling test on Friday. The children can change their Guided Reading books whenever they are ready. Please encourage your child to change their book in the morning or at the end of the day, when they need a new book. Library books are changed on Tuesdays.

PE Kit

P.E. is now on **Fridays**.

Your child must bring a change of clothes for PE. PE kit should contain a t-shirt, leggings or tracksuit bottoms and a pair of plimsolls or trainers. This can be kept in a bag on their peg. Please make sure items are all clearly labelled with your child's name.

PE will be outside as much as possible please bring a sweat-

I.P.C

Every day people all over the world make different types of journeys – on land, on sea and in the air. To make these journeys we have invented lots of different ways of getting from A to B.

In Geography, we'll be finding out:

- How to make maps to record our journey to school
- How to create our own train journey around the host country
- How we can travel to different countries

In History, we'll be finding out:

- About transport in the past
- How to make a timeline to show when different types of transport were invented

In Art, we'll be finding out:

- How to create our own futurist painting to capture the speed and movement of transport
- How to create a boat collage in the style of Turner and Monet

In Science and technology we'll be finding out:

- How to make a paper rocket
- How to program Bee-bots to follow precise instructions

In Society, we'll be finding out:

- How to cross roads safely
- About bicycle and road safety

Attendance and Punctuality

It is very important that your child is in school on time every day or they miss valuable learning.

The Register closes and lessons start promptly at **9:00am**. Please make sure your child is in class by **8:55** so they have time to settle in. Please make sure you collect your child **promptly** at **3:20pm**.

Trips and Visits

This half term we will be visiting Railway Fields to observe the changes in the seasons. Early next term we will visit the London Transport Museum as part of the learning for our current I.P.C unit on transport.