

Early Years Foundation Stage (EYFS) Curriculum

At South Harringay Nursery we follow the Early Years Foundation Stage Curriculum. Below is a brief overview of the curriculum:

Personal Social and Emotional Development

We provide learning opportunities which encourage and enable children to:

- develop a sense of confidence and positive self esteem
- develop independence in their learning
- develop collaborative skills
- develop the ability to concentrate
- foster perseverance
- develop an understanding of right and wrong
- respect and value each other
- develop interests and motivation to be involved in a range of learning opportunities
- develop relationships with others

Communication and Language Development:

We provide learning opportunities which encourage and enable children to:

- understand and use a range of strategies to communicate thoughts and needs
- develop the ability to listen to others
- develop an understanding of spoken language
- use language to communicate with others and in a range of situations

Physical Development

We provide learning opportunities which encourage and enable children to:

- take measured risks
- develop an understanding of the importance of physical exercise
- develop an understanding about what constitutes a healthy life style.
- develop fine motor skills and dexterity
- develop large gross motor actions
- develop coordination, agility, balance and skill using a range of resources

Literacy

Our children are exposed to rich, exciting and challenging literature which extends their reading, early writing and phonological understanding. Children develop their literacy skills using a range of strategies including:

- sharing real books
- re-telling familiar stories
- engaging with parents/carers to share stories and books at home
- practitioners using aspirational vocabulary in meaningful contexts
- making their own books
- writing for a range of purposes; stories, poems, shopping lists, post cards etc.
- targeted story sessions
- acting out and narrating stories
- developing children's early writing skills through meaningful and relevant experiences.
- fostering an enjoyment of rhyme and alliteration.
- developing a love of books and stories, read and told

Phonics

- Practitioners scaffold and support children using initial letter sounds, blending and segmenting where appropriate
- Children listen to and contributing to rhymes and poems.
- Creating their own poems, songs and stories through use of books and exploration of words
- Differentiating different sounds in the environment

Mathematical Development

We provide learning opportunities which encourage and enable children to:

- develop their ability to recognise numbers
- develop their ability to count through meaningful and relevant experiences
- foster an interest in solving simple calculations, such as subtraction and addition
- develop children's ability to recognise and know some properties of two dimensional and three dimensional shapes
- develop children's ability to compare and talk about size
- develop an understanding of and ability to create a range of patterns

Understanding of the World

We provide learning opportunities which encourage and enable children to:

- learn about information communication technology such as programming a simple robotic toy, use a CD player and use age related software on a computer or iPad
- foster their curiosity
- have an understanding of time and place which could mean learning about such terms as a long time ago, and know about the local environment for example how I get to school, where the local shops are and the importance of caring for the environment
- develop an understanding and respect for each other including different faiths and cultures
- experience a range of opportunities to develop an understanding of scientific concepts e.g. how do materials melt; which items float and which sink

Expressive Arts and Design

We provide learning opportunities which encourage and enable children to:

- foster both their cognitive and creative skills through high quality creative experiences
- work with a range of media including clay, paint, wood, music and dance
- develop an understanding of planning, designing and building
- engage in imaginative play as a means of not only enabling them to make sense of their world but also to develop their own imagination.
- develop their ability to use tools e.g. scissors, hammers, saws and tape