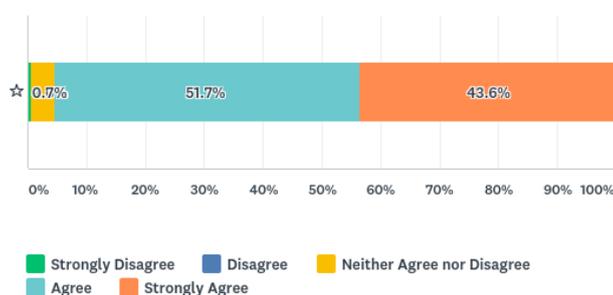




Parent/Carer Survey Results: Autumn Term 2017

Some of you will remember that we conducted a survey during the autumn term to explore your perceptions of different aspects of school life. We had 151 respondents which represents a significant group of parents and carers. The results, and some of our thoughts, are included below.

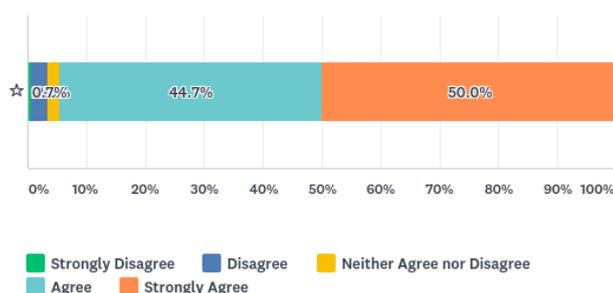
Q2 My child feels happy at school



Our thoughts:

We're pleased that the vast majority of you feel that your child is happy at school. We know that children learn best when they feel safe and are happy and ensuring children are happy is part of our school vision. If you have concerns that your child is not happy at school, please raise this with your child's class teacher ASAP, so they can explore what can be done to help.

Q3 My child feels safe at school

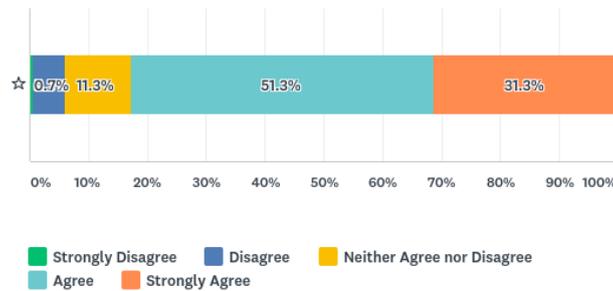


Our thoughts:

Most parents reported that their child feels safe. From our own pupil surveys we have identified some of the factors that can lead to some children feeling unsafe in both schools. A lot of these feelings stem from aspects of our lunch break. There is a small minority of

children that report feeling unsafe and we understand that the key issues are around the lunch break. We are introducing a new staffing system for lunchtime supervision in both schools and will be surveying the children again in the spring term to evaluate the impact of our changes

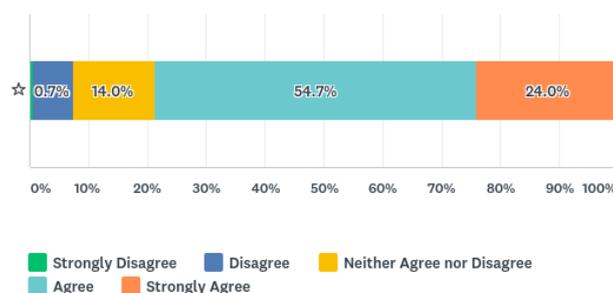
Q4 I am happy with behaviour at the school



Our thoughts:

The majority of you are happy with behaviour. We refreshed our behaviour policy in September and our approach is more consistent between the two schools. The pupil survey also identified lunch breaks as a time when children felt behaviour could be improved. We are hoping that our lunchtime changes support a more positive view of behaviour from the children.

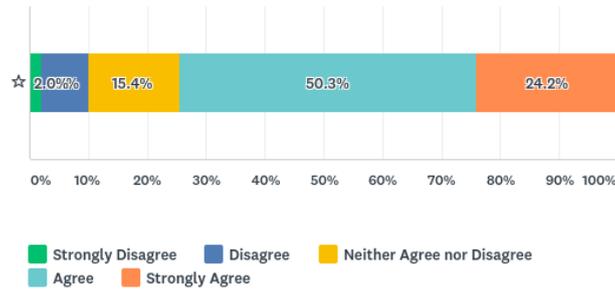
Q5 I am happy with the homework my child receives.



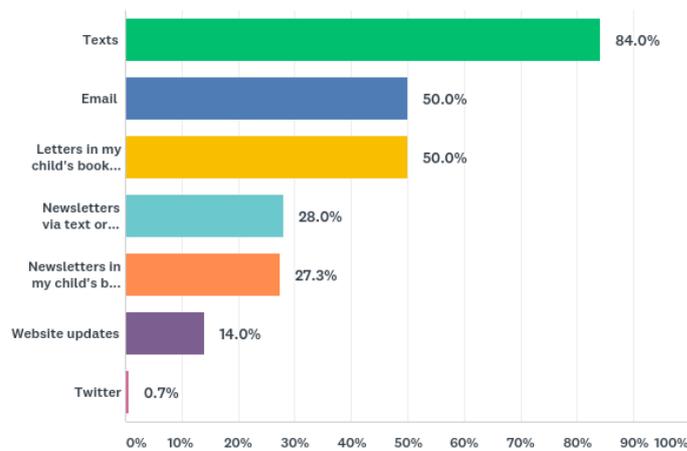
Our thoughts:

The majority agree that the homework set is about right. In addition to the statistics, there were a number of comments which reflected a variety of perspectives. Some respondents felt that there could be more homework, and suggested it could be even more challenging. Others questioned the need for it at all, and expressed concerns about their child's willingness to engage with it. We have always found that this issue raises a variety of perspectives. This year we have been trying to set more topic based homework which links to our IPC topics, as well as weekly maths and English which should relate to what is being learnt in class. We also have a push on spelling skills, as we have identified this as an area of need for most children.

Q6 I am happy with the communication I have with the school.



Q7 I prefer communication from the school in the following forms (tick all that apply):



Our thoughts:

Despite a clear majority feeling positive about this aspect, we continue to strive to improve our communication with you. We have extended the capacity of our text service in the Infant School so that all messages will be sent to your two nominated mobile numbers. If popular we may extend this to the Junior School as well. Teachers have started texting this year, in addition to our admin and leadership team. Please subscribe to the calendar via our website, as it has lots of the year's key events plotted in well in advance, such as class assemblies. We are planning on developing the website further to include direct information from teachers. Our governing body is supporting and challenging the school in these endeavours. We plan on conducting a parent/carer survey, specifically about communication, in the summer term so we are able to gauge the impact of this year's developments.