

**SOUTH HARRINGAY SCHOOL
FULL VIRTUAL MEETING OF THE
FEDERATED GOVERNING BODY
ON 11 MAY 2020 AT 6:15PM
PUBLIC MINUTES**



Staff (2)

Ian Scotchbrook (Headteacher)
Kelli Arnold 31-08-20

Parent (2)

*Amy Dowling 15-05-23
Grace Wasyluk 15-01-24

LA (1)

Peter Snow 15-05-23

Co-opted (8)

Karen Tate 07-09-20 (Chair)
Keith Pullinger 07-09-20 (Vice-Chair)
Iona Desai 07-09-20
Naveed Kazmi 07-09-20
Michael Taylor 07-09-20
Neil Reily 11-03-22
Isabel Garrod 10.07.22
Vacancy

*Denotes absence

Also present

Corinne David (Clerk)

1. WELCOME /INTRODUCTIONS AND APOLOGIES FOR ABSENCE

- 1.1 The Chair welcomed everyone to the virtual meeting.
- 1.2 Apologies for absence were received from Amy Dowling.
- 1.3 The Clerk confirmed the meeting was quorate with 11 Governors.

2. DECLARATIONS OF INTEREST, PECUNIARY INTEREST OR OTHERWISE IN RESPECT OF ITEMS ON THE AGENDA

- 2.1 There were no declarations of interests made in respect of any of the agenda items.

3. HEADTEACHER'S UPDATE

- 3.1 Governors noted receipt of the Headteacher's report prior to the meeting. The Chair invited questions from Governors.

3.2 Q: How many vulnerable children are physically attending school provision?

A: The vast majority of children attending physical provision fall under the critical worker category, not the vulnerable category. This is a national issue, with most schools in a similar situation. Most of the children in categorised as vulnerable are not attending. The School, in particular the welfare team has maintained regular contact with all the families within the vulnerable category; and been offered or sign posted to facilities and support. The School has also been in regular contact with children that are in the SHS vulnerable group (which includes those that are at risk of not achieving ARE or GD).

3.3 Q: Has participation from children using Google classrooms increased? What has feedback been from families accessing the learning?

A: There is participation from all classes and year groups and this has increased over time. Year 6 has been split into 3 classes with a participation rate of 87%. Year 1 has the highest participation rate at 93%, with Year 5 being the lowest at 76% access the online learning. When this is compared to other schools overall SHS has quite high participation rates. However, there is a missing percentage that are not accessing learning; mainly from Reception and Year 5. The School is now reviewing barriers to online learning (including families not able to access or understand the technology), to provide targeted support. All teachers have contacted families that have not

logged on and are unpicking those reasons why. The School is preparing i-Pads to be loaned out to those most needy families that require access to technology but don't have adequate resources at home. This has not been advertised and will not be offered to all families the School will take a measured approach reviewing individual cases. The school has been undertaking video calls with some families to provide support where appropriate. For those families having difficulty accessing the information (ie EAL) hard packs have been put together with parents able to collect this from the School. The School has tried to cover every child through this period and feel it has been successful. Some families have felt quite pressured regarding the amount of work being set, particularly if there was more than one child at home with limited resources. The work set was for all there for all the children to attempt; it was not targeted. Teachers have found it difficult to teach remotely, but have adapted well; it has been a learning curve for everyone. SHS is working with 15 local schools how are looking at setting up google classrooms.

3.4 Q: What has the School's experience of the FSM voucher system been like?

A: Children entitled to Free School Meals initially received vouchers from the school, purchased directly from Sainsburys, and sent via text message. A very limited number of vulnerable families that did not necessarily qualify for FSM were also included in the voucher system. The School provided vouchers covering the holiday period as well. After the holiday period the School moved to the government approved platform Edenred, to provide vouchers at the supermarket of the parent's choice. The problems encountered by other Schools haven't been an issue at SHS; this is due to the proactive work undertaken by Amina Josephs who has been working with those families to ensure they have access to the vouchers and can use them. The School has also received messages asking for the best way to support the local community; the response has been donating to local food banks.

ACTION Headteacher to put a message in the newsletter the best ways to support the local community and foodbanks.

3.5 Governors noted and commended the Safeguarding actions in the Headteacher's report.

ACTION Safeguarding Lead Governor and Headteacher to undertake a Safeguarding zoom meeting, at earliest convenience.

3.6 Q: Is there an anticipation that PPE would be used in School?

A: Current guidance states that a member of staff has to wear PPA if intimate care has to be provided to a young child or if a child is taken ill during the day and is showing signs of Covid-19. The School has 100 pieces of each item which are currently being stored in the Headteacher's office. Currently in the guidance there are no other situations where PPA is advised to be worn in schools.

3.7 Q: Have staff received training on how to put PPE on correctly?

A: No.

ACTION Isabel Garrod to forward a training the link about how to safely put on and take off PPE to the Headteacher.

3.8 Q: Is it feasible to opening a school and maintain social distancing?

A: This is a live issue for all schools, with careful consideration given to actions. Schools are waiting for the guidance following Sunday's announcement on reopening. This has been discussed with Haringey and other Headteachers. Once

further information has been released from Government and Schools are clear on expectations, information will be released to the wider community. Noted that in the current documentation there is very little on reopening of schools.

3.9 Q: What actions are Haringey taking to support school in reopening?

A: There are two meetings a week with the NLC and Haringey discussing the practical issues of how schools may reopen. Noted that the Government has indicated that school will reopen, however there will not be a legal obligation on behalf of families to send children to school. Re-opening of School is a standing item on the SLT agenda. The School is reviewing the rota staffing to map out different phased re-opening scenarios. Haringey have been very supportive and provided a template for risk assessment and other Health & Safety aspects. The Headteacher and SBM have meet and discussed issues. Any issues will be covered within the Safeguarding meeting and report back to Governors.

3.10 The Headteacher informed the GB that the After-School Provision 'Grass Roots' would not be continuing operation at the School. Noted that the service provided was very good. Governors noted that Grass Roots had provided a great service to the school and wished them well in their future endeavours.

3.10.1 Q: Does the School have available resources to offer an inhouse provision?

A: The School does have resources available. Contact with local schools that have their own internal provision has been made and options to have provision available for September are being drawn up. The School has also look at other providers to run the provision. Rose Academy have a proposal which could take over the whole operation. The School will be modelling and reviewing up different approaches for a September opening.

3.11 The Headteacher informed Governors that Kelli Arnold had undertaken a significant amount of work on mapping the new Curriculum. This would be presented at the next Teaching and Learning Committee. The SLT had been reviewing the 2019/20 SIP and working on the SIP for 2020/2021.

ACTION a) Curriculum mapping to be an agenda item at the next T&L Committee.
b) 2019/20 SIP review to be an agenda item for the next Full GB meeting.

3.12 The Headteacher informed Governors the that School wanted to continue with Google classrooms beyond the current lock down, to support homework and blend Google classrooms with classroom-based work. As plans were developed, they would be shared with the T&L Committee.

4. ANY OTHER BUSINESS

4.1 The Chair on behalf of the GB, thanked staff for their support, dedication and work during the pandemic. The GB also thanked the Admin Team for their proactive work undertaken to administer the food vouchers to families.

ACTION Chair of Governors to send a thank you letter, on behalf of the GB to Amina regarding all the work she had done on food vouchers.

5. DATE OF NEXT MEETING

5.1 The date for the next virtual Full GB meeting was AGREED as Wednesday 8 July at 6:15pm.

5.2 Agenda Items

- Schools values.
- Review of SIP.
- Review of the Pablum survey to move to the provision of Halal.
- Safeguarding.

The Chair thanked everyone for attending. The meeting finished at 7:05pm.

Sign:  Date: 

Karen Tate, Chair of Governors