



Reception Curriculum News

January 2018

Welcome back

We hope that all the children had an enjoyable holiday and that they are well rested and ready for our busy half term ahead!

Over the next few weeks, we will be doing lots of work around the stories: **Handa's Surprise** by Eileen Browne and **My Cat Likes to Hide in Boxes** by Eve Sutton.

Personal, Social and Emotional

Children will continue to develop skills cooperating with each other and working in a group. Children will have opportunities to develop and practise the social skills of sharing, taking turns, listening to each other and of understanding some of the ways in which someone can be a friend. We will explore ways in which they can make up with their friends if they have fallen out.

Communication and Language

Children will listen to stories, anticipating key events and respond to what they hear with relevant comments, questions or actions.

Children will be encouraged to answer 'how' and 'why' questions about their experiences and in response to stories or events.

Children will develop their language to imagine and recreate roles and experiences in play situations and they will be encouraged to introduce a storyline into their play.

Mathematical development

In Number, we will continue developing children's skills in reading, writing and ordering numbers to 20 (and beyond if they are able to).

Children will say the number that is one more or one less than a given number up to 20. These concepts will be linked to addition and subtraction and we will develop children's understanding and use of the appropriate vocabulary. Once children are secure with these concepts, they will develop skills of recording mathematical operations. Through links to Literacy, we will look at the story of *Handa's Surprise* and use this to develop vocabulary around weight and capacity. We will be using money in our role-play shop and children will become familiar with 1p, 2p, 5p and 10p coins.

Physical Development

Children will learn to use equipment safely and with improved control, including pencils, scissors and knives for cutting. They will work on their own projects and collaborate with others on group projects.

Children will be given the opportunity to develop their skills in throwing and catching objects in appropriate ways.

In the continuous provision there will be opportunities for children to develop their control and coordination in large and small movements. Children will explore different ways of moving and apply this to the use of equipment in the shared outdoor space and during PE lessons safely.

Children will develop an understanding of healthy eating and how this contributes towards good health along with physical exercise.

Expressive Arts and Design

Children will continue to develop their skills in drawing and creating pictures using paint and collage materials

Our role play area will become a fruit shop in an African Village—based on the story of *Handa's Surprise*. Children will be encouraged to work cooperatively as part of a group to act out a narrative in the role play area.

Children will construct using junk box materials and malleable materials such as clay. They will design models and then make them using construction kits and be encouraged to explore ways in which their models can be improved or modified.

Literacy

We will continue with our **Read Write Inc.** phonics session. Some children will start to learn the **set 2 sounds** (e.g. ay, ee, igh) and others will continue to develop segmenting and blending skills with **set 1 sounds** – look out for information in your child's reading bag so that you can support them by reinforcing sounds at home.

Children will learn to recognise, read and write everyday words. Please continue to practise the **45 High Frequency** words at home

Children will write for a range of purposes and through role play. For example, children will be writing Recipes and shopping lists for Handa's Surprise and postcards from the story My Cat Likes to Hide in boxes.

Understanding the world

Though both our core books this half term, we will be exploring the concept of a wider world. We will explore globes and maps and talk about the different places that children come from.

Children will explore similarities and differences between themselves and others and among families, communities and traditions.

Children will also learn about the Chinese New Year and we will be doing lots of fun activities around that!

Ways in which you can help:

Help your child learn how to dress and undress independently e.g. take off and put on their own shoes and jumper, fasten and unfasten coats.

Practise writing their name every day if they are not yet doing this independently.

Encourage your child to read, write and practise the sounds and keywords sent home.

Use the letters (in the Phonic pack) to make simple words.

Practise counting and finding totals, for example how many knives and forks are on the table?

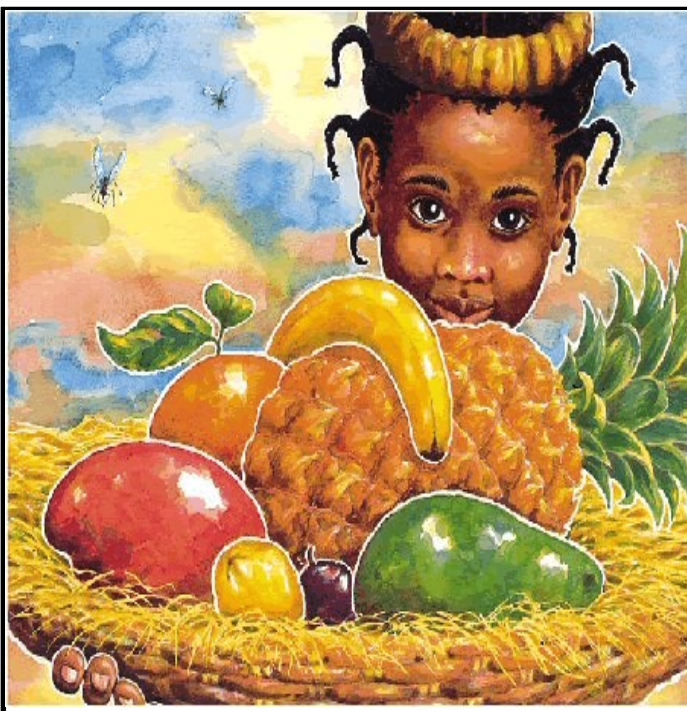
Play number lotto games or number snap to help children recognise numbers.

Discuss number in everyday life –time, money, quantities, numbers in the environment.

Share a book together, take turns to read then discuss the story events and characters. Remember, reading to your child models the skills of reading e.g. altering your voice, pausing at punctuation, making predictions 'What do you think will happen?'

Play board games, memory games or 'I-spy' to develop concentration and turn taking.

Thank you for your support. Please remember if you need advice or support with your child's learning, please speak to any member of our team at the end of the school day.



Book Bags

Please remember that children need to have their book bags in school **EVERY** day and the yellow comment book needs to stay in the bag with their reading book. Thank you!



Phonics meeting

There will be a phonics meeting for parents on **Wednesday 17th January at 9.15a.m** to explain how we teach phonics in Reception. Please come along to get some ideas on how to support your child.