



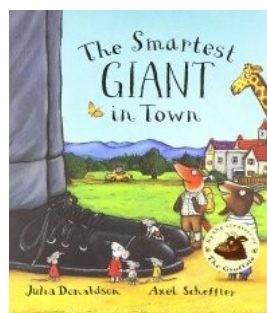
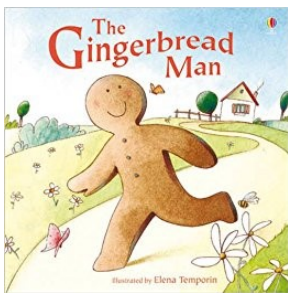
# Reception Curriculum News

## June 2017

### Welcome back

We hope that all the children had an enjoyable holiday and that they are well rested for our last half term in Reception!

Over the next few weeks, we will be doing lots of work around the stories: The Gingerbread Man, The Smartest Giant in Town and The Gruffalo.



### Communication and Language

Children will have an opportunity to explore and talk about story characters. They will have opportunities of making up their own stories, using our core books as a stimulus.

Children will practise talking in a larger group and reading stories to a larger group of children. They will develop confidence in making contributions to class discussions and in expressing themselves effectively.

### Physical Development

Children will continue to develop their fine motor control and skills in using mark making implements. As we approach Year One, children will have lots of consolidation of forming their letters in the correct way.

We will be doing lots of outdoor team games this half term which will involve practising lots of skills including throwing and catching. Hopefully, we will be well prepared for our Sports Day on Wednesday 5th July (details will be given nearer the time)

### Personal, Social and Emotional

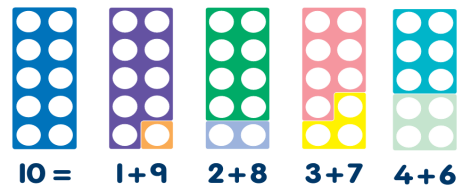
During our last few weeks in Reception, we will spend a lot of time thinking and talking about changes. As part of our transition programme, we will visit Year One classes, meet the staff and talk about differences between Reception and Year One.

### Mathematical Development

Children will be learning to counting in 10s, 2s and 5s. If they are confident working with numbers to 20, they will be exploring larger numbers in preparation for Year One.

We will continue to practise number bonds so that children know these confidently.

Children will be exploring 3D shapes and use appropriate vocabulary in describing them. We will also be talking about and using the vocabulary of time and capacity.



### Expressive Arts and Design

This half term, children will have the opportunity to sing songs, make music and dance and experiment with ways of changing them. Both classes will be doing a small performance of the story of The Gingerbread Man to parents and the older children. Please make sure you can come!

**Busy Bees:** Friday 7th July at 9.15a.m.

**Lively Ladybirds:** Friday 14th July at 9.15a.m.



## Literacy

We will continue with our **Read Write Inc.** phonics sessions. Some children will continue learning the **set 2 sounds** (e.g. air, ir, etc.) and others will consolidate set 3 sounds – look out for information in your child's reading bag so that you can support them by reinforcing sounds at home.

Children will learn to recognise, read and write everyday words. **Please continue to practise the 45 High Frequency words at home.**

Children will write for a range of purposes and through role-play. They will be encouraged to write sentences independently and some children will be supported to develop their skills in writing short stories. Please support your child at home in forming their letters in the correct way. Please come and ask if you need any help with this.

ay ee igh ow oo oo  
or ar air ir ou oy

## Understanding the world

Over the next few weeks, we will be exploring materials and their properties and talking about changes in materials as a result of heating, cooling, adding water etc.

Children will have opportunities this half term to use technology to find out information. We will be using the iPads and the interactive whiteboard to search for information. For example, we will try to find out which other books have been written by Julia Donaldson.



## Junk box material

If you have any recyclable boxes etc, can you please send them into school as the children love making things with them! Thank you.



## Old pots and pans

If you have any old pots and pans that you no longer use, we would love to have them for our mud kitchen.



## Reading bags

Please remember that children need to have their book bags in school **EVERY** day and the yellow comment book needs to stay in the bag with their reading book. Children read with different adults on different days of the week so books need to be in school every day. Thank you!



## Library

Children visit the Library on Tuesdays and Fridays. Please ensure that their library books are in their reading bags on these days so that they are able to change them. Thanks!