

Parent/Carer Survey Results: Spring Term 2019

We recently conducted a survey to explore your perceptions of different aspects of school life. We had 166 respondents which represents a significant group of parents and carers. We have compared the results to the outcomes from the same questions posed last year.

2%% 39% 55%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

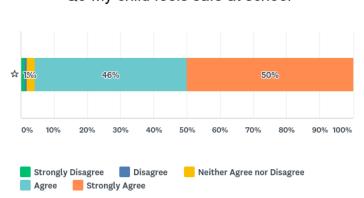
Strongly Disagree Disagree Neither Agree nor Disagree

Agree Strongly Agree

Q2 My child feels happy at school

Our thoughts:

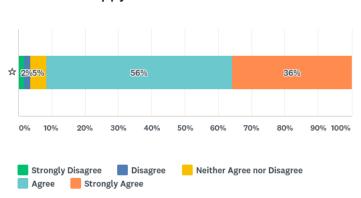
We're pleased that the vast majority of you still feel that your child is happy at school. We know that children learn best when they feel safe and are happy. Ensuring children are happy is part of our school vision. If you have concerns that your child is not happy at school, please raise this with your child's class teacher ASAP, so they can explore what can be done to help.



Q3 My child feels safe at school

Our thoughts:

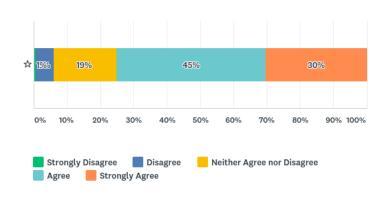
The vast majority report that your child feels safe at school. When we discuss issues of safety with the children the majority also feel safe. At the moment the school councils are working on solutions for those areas of the school where some children feel less safe. In the Infant school the council are developing plans for decorating the toilets. In the Junior school we have introduced a range of measures to assist children to feel safer in the 'green area' during playtimes.



Q4 I am happy with behaviour at the school

Our thoughts:

There is quite a significant increase of respondents agreeing with this statement from the last time we asked (from 86% to 92%). We think this may be because of the changes we made to playground supervision a little over a year ago. We have also made changes to the dining hall experience for the Junior children and provided them with greater motivation to follow our rules and to demonstrate our values. For those that didn't feel as positive, we would definitely encourage you to discuss your concerns directly with the class teacher.

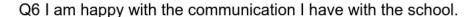


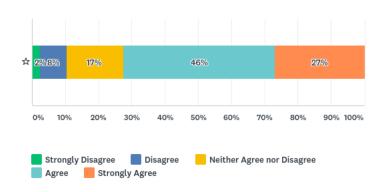
Q5 I am happy with the homework my child receives.

Our thoughts:

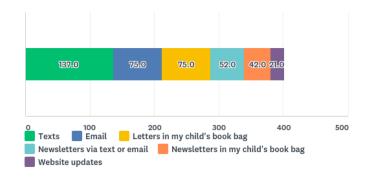
As with the previous year's survey the majority agree that the homework set is about right, albeit a smaller majority than most of other questions. In addition to the statistics, there were a number of comments which reflected a variety of perspectives. As with previous years the responses are split between the two extremes; some people expressing a desire for more

homework, whilst others feel passionately that there should be no homework at all. Considering the full range of this data, and our own observations of the positive impact homework can have for many children, the school feels it would be best for us to broadly maintain the current approach to homework. However, we will be conducting a whole school review examining the content of homework set to ensure greater consistency and more meaningful tasks.





Q7 I prefer communication from the school in the following forms (tick all that apply):



Our thoughts:

We still have a clear majority feeling positive about communication, however we have not been able to improve on the percentage achieved last year. We will be increasing our efforts in this area to see if we can get satisfaction rates higher. When we examined the comments, we found a theme of dissatisfaction regarding some inaccurate dates communicated for some school events. We acknowledge there have been some errors in this area and appreciate when this happens it causes some frustration. We have addressed the concerns in some of our recent staff meetings and have discussed ways in which we may reduce errors. There were also some comments expressing frustration about some changes to routines being communicated with short notice. Sometimes the causes for late changes may be beyond our control, but we do acknowledge there have been some changes that could have

been communicated more promptly. We are aiming for improvements in this area and would welcome your feedback as we move forward.