



## Infant School Pupil Premium Plan 2015-2016

Total amount of pupil premium received	£112,200
--	----------

Item/Project	Cost	Objectives	Outcomes
Deputy Head out of class teaching	£17,725	To provide coaching and CPD support for teachers To provide additional guided reading support in year 2	All teaching in classes that DH worked with graded as at least good by summer term.  Over the course of the year the progress gap in reading for FSM vs non FSM narrowed significantly: Spring Term 61% FSM had made at least 3 steps of progress/77% of non-FSM. By summer term 83% of FSM had made at least 5 steps of progress/97% of non FSM
SENCO out of class	£23,811	To provide extra maths support in year 2 to lift rates of progress and attainment in maths in year 2.	More FSM year 2 pupils made 6 steps of progress in maths than non-FSM.
EYFS lead out of class	£8,114	To provide additional support and interventions in Reception to ensure we meet our GLD target.	The percentage of FSM pupils achieving a GLD has increased from the previous year from 44% - 54%.  Higher percentage of FSM pupils made better than expected progress in reading, writing and numbers than non-FSM children. Given their lower baseline on entry this contributed significantly to the increase in the percentage of them achieving their GLD.
Whole school staff CPD (Read Write Inc)	£1,000	To ensure all staff are clear on how to plan and teach phonic sessions that will have a positive impact on the learning of all children	86% of pupils in year passed the phonics test (up from 54% the previous year)
Subsidise School Milk Scheme	£2,700	To contribute to children have a balanced and healthy diet, supporting concentration and health development.	
Mathletics licences	£1,245	To provide all children with access to mathletics	Rates of progress for FSM children greater on average in maths in years 1 and 2, allowing them to start catching up from lower starting points.
After school Mathletics club	£532.00	To support those children with limited or no internet access at home	
Volunteer reader program	£1,750	To provide 1-1 reading opportunities for children who do not read regularly with an adult at home.	100% of children who participated in the programme made 4+ steps progress. 85% of children who participated made 5+ steps progress.
Counselling service	£9,900	To support the social and emotional needs of specific children identified	Different outcomes for individual children. Carefully

		from all year groups	monitored by counsellor, head and parents/carers
After school clubs	£3,020	To provide access to a broad and balanced range of extra-curricular activities	Greater access to extra curricular experiences for a range of children which included ballet, martial arts and drama.
LSA interventions	£25,245	To provide additional support in core subjects in KS1	Rates of progress for FSM pupils are were greater for FSM children in year 1 and year2 for writing and maths, allowing them to start catching up from their lower baseline.
Espresso	£1,694	Access to a range of online curriculum resources enhanced for all targeted children particularly for creative curriculum and IPC topics	
Free breakfast club places for PP funded children	£3,569	Ensuring potentially vulnerable children have breakfast and are at school on time	Children starting the day with a guaranteed meal, supporting their concentration and overall health and development. Support punctuality for these children.
Additional Support staff beyond required ratio in nursery	£9,345		At least 88% of all children made 6 steps or more progress in CLL, PD, PSED.
Music Therapy in nursery	£1,500		100% of children made 6 steps or more progress in L, M, UW, EA.
Language interventions in nursery	£1,050		
<b>TOTAL</b>	<b>£112,200</b>		



## Junior School Pupil Premium Plan 2015-2016

Total amount of pupil premium received		£133,980	
Item/Project	Cost	Objectives	Outcomes
Assistant Head out of class teaching maths sets and delivering additional support in reading	£33,655	<p>To provide extra maths set in year 5 and 6</p> <p>To provide reading support in year 6</p>	<p>Over the course of the year, the progress made in maths by FSM in year 6 was better than NFSM children, with FSM children making an average 2.8 steps per term and NFSM children making an average of 2.0 steps per term.</p> <p>In reading, FSM children in year 6 made average of 6.0 steps of progress and NFSM children made an average of 4.9 steps of progress.</p> <p>In addition, 71% of FSM children exceeded expected progress in maths and 75 % of FSM children exceeded expected progress in reading.</p> <p>By the end of the summer term, the progress made by FSM children and NFSM children in year 5, narrowed significantly. FSM children made an average of 5.7 steps of progress and NFSM children made an average of 6.1 steps of progress.</p>
Additional teacher	£32,715	To provide extra maths sets in years 3 and 4	<p>Children in these sets had consistent opportunities to improve their understanding of number leading to the majority becoming much more secure and confident in their numeric skills.</p> <p>The FSM pupils in the year 4 set made an average of 7.5 steps of progress across the year</p>
Holiday time booster clubs for year 6	£1,350	To support particular year 6 children in Reading and maths	<p>Booster sessions were tailored to support children to have a medium to practice and develop core skills in reading and maths. All FSM children in year 6 attended the sessions, which contributed to either the expected 6 steps of progress, or better than expected progress for this group; reading- 6.0 steps of progress; writing-9.3 steps of progress and maths-8.6 steps of progress</p>
Mathletics licences	£1,245	To provide all children with access to mathletics	<p>Consistent access to Mathletics has secured good progress for FSM children.</p> <p>Over the year, the difference in points of progress between the FSM children and NFSM children in years 4 to 5 has narrowed:            Year 4 FSM-6.3/ NFSM-7.0            Year 5-FSM-5.3/ NFSM-6.0</p> <p>In year 6, 5.7 points were made by FSM children and 2.5 points were made by NFSM children.</p> <p>Teachers report that children who participate in Mathletics clubs are more prepared to engage in maths lessons</p>
Lunchtime mathletics club	£1530	To support those children with limited or no internet access at home	<p>71.4% of pupils who attended sessions with the volunteer readers made better than expected progress in reading.</p>
Volunteer reader program	£1,500	To support year 6 children that need a boost in reading	71.4% of pupils who attended sessions with the volunteer readers made better than expected progress in reading.
After school club	£16,929	To support children in	Teachers have evaluated an increased quality

homework groups		a range of year groups that find completing homework a challenge	in the outcome of homework and seen an impact on the children's progress within lessons.
Counselling service	£9,900	To support the social and emotional needs of specific children identified from all year groups	Different outcomes for individual children. Carefully monitored by counsellor, head and parents/carers
Part funded Saturday tuition	£1,200	To provide extra support for year 6 children that are at risk of not meeting progress targets in reading and maths	66.6% of children who attended the Saturday school made expected, or better than expected progress in reading and 83.3% of pupils made expected, or better than expected progress in maths.
Learning mentor focussed work	£26,448		This work has supported children with a range of issues ranging including health issues, attendance issues, emotional and social needs of individuals, behaviour issues
Accelerated Reader	£1,500		
Espresso	£1,694		Access to a range of online curriculum resources enhanced for all targeted children particularly for creative curriculum and IPC topics.
1 to 1 Homework Club	£798		Teachers have evaluated an increased quality in the outcome of homework and seen an impact on the children's progress within lessons.
Free breakfast club places for PP funded children	£3,516	Ensuring potentially vulnerable children have breakfast and are at school on time	Children starting the day with a guaranteed meal, supporting their concentration and overall health and development. Support punctuality for these children.
Total	£133,980		